

Fort Worth Independent School District
138 H.V. Helbing Elementary School
2023-2024 Improvement Plan



Mission Statement

To challenge everyone to become caring, compassionate , life long learners with a growth mindset.

Vision

For H. V. Helbing Elementary be high-performing campus where all students succeed.

Value Statement

When we believe, we can.

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Comprehensive Needs Assessment

Revised/Approved: May 9, 2023

Demographics

Demographics Summary

H.V. Helbing ES is a traditional neighborhood school that offers grades EE-5th grade. It is a Title I campus in Fort Worth ISD, located in Fort Worth, Texas. Fort Worth is a growing suburb in the DFW Metroplex. H.V. Helbing ES is part of the Diamond Hill community which is predominantly a Hispanic community in north Fort Worth. This community is unique in that it is a multi-generational Hispanic community.

We only have one bus, a majority of our students are within walking distance. Additionally, bus transportation is provided to the students in Special Education.

Our enrollment is about 390 students.

Attendance rate for Spring 2022 based on Texas education Agency was at 94.2% and district attendance rate was at 92.8%.

H.V. Helbing ES has a predominant Hispanic population of about 97.2%. Other student groups that attend our campus are:

White: about 0.5%

African-American: about 1.5%

American Indian: about 0.5%

Two or more races: about 0.3%

The last published mobility rate was 9.4. This average mobility rate is significantly lower than our district 16.5% and our state 13.6%.

A breakdown of enrollment by student groups would be:

Economically Disadvantaged-91.7%

Special Education-15.5%

Dual Language/ESL-58.9%

Demographics Strengths

1. Conducting Student Led Conferences
2. Social Media Usage
3. Circle Phonological Awareness students are scoring at 80% (English) and 87% (Spanish)
4. PK students who score On Track on Circle Math 80% (English) and 90% (Spanish)
5. Blackbaord is used to communicate with parents 90% (phone) & 77% (Email)

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Based on the middle of the year Math MAP data, 56% of all third grade students are scoring in the DOES NOT MEET/DOES NOT APPROACH categories. **Root Cause:** No campus based sequence for checks and balances on progress by aligning with Learning continuum from NWEA.

Problem Statement 2: PK students had the lowest attendance rate of 89.3% **Root Cause:** Misconceptions of what is learned in PK, so the value of attendance is diminished.

Student Learning

Student Learning Summary

90% of students at Helbing have a passing rates in the subjects of reading and math. 100% of students in K-5th grade participate in Dreambox to enhance math skills. 70% of students are on or above grade level in Lexia. Campus participated in Readers Become Leaders increasing the number of minutes reading. TEA Accountability Helbing has a rating of a B.

Student Learning Strengths

1. 26% of students using Lexia are above grade level
2. 50.9% Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in Spanish
3. 1st grade had 10 point difference from BOY to MOY on MAP Math
4. 56% of 5th graders met Grade Norm in MAP Reading

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): 4th grade Math National norm mean RIT is 206 and Helbing is 197 - 9 points below the National Norm **Root Cause:** Lack of teacher and staff understanding all the tools needed to dive deep into the standards in math.

Problem Statement 2: STAAR Closing the Gap 20% out of 46% target was met for % at meets GL standard or above in Spring of 2022. **Root Cause:** There is a misalignment of daily instruction and more training is needed in ensuring that all students are meeting their growth targets.

School Processes & Programs

School Processes & Programs Summary

H. V. Helbing sticks to its Mission of creating life-long learners and collaborates with as many stakeholders as possible. Our grade level chairs meet monthly to develop leadership skills. Every semester we hold student led conferences. Students share their goals and update parents on their progress. We actively participate in Professional Learning Communities to support the internalizing of the new curriculum.

We are a Blue Zone school, and we promote a healthy living for students (Wednesday wellness, Monday Mindset, Tuesday THINK and Festive Friday).

We have several programs for students like Battle of the Books, Project Lead the Way (STEM), Reading Challenges, Art, Choir, Soccer Club and Running Club.

School Processes & Programs Strengths

1. All students have a one to one devices
2. PLCs are conducted weekly focusing on Amplify or Eureka
3. 100% of classrooms participated in Readers become Leaders
4. Communication through Parent Link & social media
5. At least two student led conferences conducted during the school year
6. Usage of Branching Minds

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: For 2022 STAAR Science Performance only 16% of students reached the meets level. **Root Cause:** Lack of understanding and planning to the depth and complexity of the TEKS

Problem Statement 2 (Prioritized): There is a lack of consistent progress monitoring of targeted student groups. **Root Cause:** A lack of consistency to successfully monitor targeted student groups.

Perceptions

Perceptions Summary

H. V. Helbing engage by having active participants, our attendance has maintained at to 96%. The staff at Helbing has a low turnover rate with less than 1 teacher leaving per year. Many of the staff that have school children have their children here at Hellbing. Student led conferences held three times a year. Restorative practices used to support students. Afterschool activities are available for 3rd-5th grade students (art, music and sports).

Perceptions Strengths

1. Science Festival had a high attendance rate
2. Several Literacy events were provided for family engagement (Storybook Parade, Pumpkin storybook contest and Literacy night)
3. Low staff turnover
4. 1st- 5th grade students participated in Science fair (District Winners for 2 years in a row)
5. Pk- 5th grade students participated in Readers become Leaders
6. House System in 3rd-5th grade

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): PLC framework not used consistently (2 out of the 4 form of PLCs were used). **Root Cause:** Lack of understanding the impact of Professional Learning Communities.

Problem Statement 2: There are barriers for family academic support. **Root Cause:** Lack of familiarity with technology resources and communication needed by staff.

Priority Problem Statements

Problem Statement 1: PLC framework not used consistently (2 out of the 4 form of PLCs were used).

Root Cause 1: Lack of understanding the impact of Professional Learning Communities.

Problem Statement 1 Areas: Perceptions

Problem Statement 2: 4th grade Math National norm mean RIT is 206 and Helbing is 197 - 9 points below the National Norm

Root Cause 2: Lack of teacher and staff understanding all the tools needed to dive deep into the standards in math.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: Based on the middle of the year Math MAP data, 56% of all third grade students are scoring in the DOES NOT MEET/DOES NOT APPROACH categories.

Root Cause 3: No campus based sequence for checks and balances on progress by aligning with Learning continuum from NWEA.

Problem Statement 3 Areas: Demographics

Problem Statement 4: There is a lack of consistent progress monitoring of targeted student groups.

Root Cause 4: A lack of consistency to successfully monitor targeted student groups.

Problem Statement 4 Areas: School Processes & Programs

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local diagnostic reading assessment data
- Texas approved PreK - 2nd grade assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- State certified and high quality staff data
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Communications data

District Goals

District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

School Performance Objective 1: *Increase the percentage of PK students who score On Track on Circle Phonological Awareness in English from 67.9% to 80% by May 2023.

*Increase the percentage of PK students who score On Track on Circle Phonological Awareness in Spanish from 92% to 95% by May 2023.

*Increase the percentage of Hispanic (English) students by instruction on our campus from 72% to 80% by May 2023.

Strategy 1: Improve the quality and alignment of Tier 1 instruction for all students through the use of Amplify and Creative Curriculum to ensure explicit monitoring, adjustment of instruction, check for understanding and rigorous instruction is occurring daily.

Strategy's Expected Result/Impact: Increase the percentage of PK - 3rd grade students who score on Track on Circle Phonological Awareness and at meets grade level on STAAR

Staff Responsible for Monitoring: Instructional Leadership Team

Title I:





2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **Results Driven Accountability**

Problem Statements: School Processes & Programs 2

Action Step 1 Details	Reviews			
Action Step 1: Ensure 100% of required teacher/staff enroll, attend and progress through required professional learning for Literacy (Amplify, Reading Academies, Creative Curriculum) by November 13, 2023 (first semester) & February 26, 2024 (second semester). Provide all necessary materials and resources. Intended Audience: Teachers, CIC and Campus Administrators Provider / Presenter / Person Responsible: Literacy Department and vendor Date(s) / Timeframe: November 13, 2023 & February 26, 2024 Collaborating Departments: Literacy Department, Early childhood & Multilingual Education Department Delivery Method: Face to Face Funding Sources: Professional Development - Title I (211) - 211-11-6112-OPD-138-30-510-000000-24F10 - \$2,000, General Supplies - BEA (199 PIC 25) - 199-61-6399-001-138-25-313-000000 - \$300, Professional Development - SPED (199 PIC 23) - - \$500	Formative			Summative
	Nov	Jan	Mar	June
Action Step 2 Details	Reviews			
Action Step 2: By August 2023, develop a cycle of observation and feedback of literacy instruction aligned to Amplify & Creative Curriculum and share observation cycles with staff by October 2023. Create a cycle for learning walks. Visit classrooms and create actions plans for best practices. Provide Professional development for Leadership team to effectively monitor & stay focus. Intended Audience: Teachers & Instructional team Provider / Presenter / Person Responsible: Instructional Team & Vendor Date(s) / Timeframe: August - October 2023 Collaborating Departments: Literacy & Early Childhood Departments Delivery Method: In person Funding Sources: Subs for learning walks - Title I (211) - 211-11-6112-OPD-138-30-510-000000-24F10 - \$2,000, Lead4ward Learning series - Title I (211) - 211-11-6299-04E-138-30-510-000000-24F10 - \$1,525	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

School Performance Objective 1 Problem Statements:

School Processes & Programs
Problem Statement 2: There is a lack of consistent progress monitoring of targeted student groups. Root Cause: A lack of consistency to successfully monitor targeted student groups.

District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

School Performance Objective 2: *Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in English from 45.5% to 65% by May 2023.

*Increase the percentage of Kindergarten - Grade 3 students who Meet or Exceed grade level expectations on key MAP Fluency indicators in Spanish from 34.8% to 45% by May 2023.

*Increase the percentage of Hispanic (Spanish) students or the student group that is most marginalized by instruction on our campus from 34.8% to 45% by May 2023.

Evaluation Data Sources: MAP Reports

Strategy 1: Ensure direct and explicit daily instruction through the implementation of the FWISD Literacy/Biliteracy Framework ensuring Fundamental Four to improve fluency and literacy comprehension in all Pk-5th classrooms through professional learning sessions , planning, materials and extended day.

Strategy's Expected Result/Impact: Develop the capacity of teachers in the planning and delivery of curriculum to increase the percentage of students who meet or exceed their expected progress on MAP fluency.

Staff Responsible for Monitoring: Instructional Leadership team & Grade level Chairs

Title I:

2.6





- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Problem Statements: Perceptions 1

Action Step 1 Details	Reviews			
Action Step 1: Create a cycle to use MAP resources (learning continuum, Progress monitoring and targeted interventions) to deliver targeted supports with the support of data analyst. Use Map resources to provide Tier 2 and Tier 3 interventions. Intended Audience: Teachers, Campus Instructional Coach and Admin team Provider / Presenter / Person Responsible: Data Analyst & Admin team Date(s) / Timeframe: On going Collaborating Departments: ADQ and Literacy Department Delivery Method: Face to Face Funding Sources: Staff member - Title I (211) - 211-13-6119-04E-138-30-510-000000-24F10 - \$85,292, Extra Duty - SCE (199 PIC 24) - 199-11-6116-001-138-24-313-000000- - \$2,000, Web based supports - SCE (199 PIC 24) - 199-11-6399-001-138-24-313-000000- - \$2,000, Technology - SCE (199 PIC 24) - 199-11-6396-001-138-24-313-000000- - \$1,099	Formative			Summative
	Nov	Jan	Mar	June
Action Step 2 Details	Reviews			
Action Step 2: Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district approved resources and data with PK-5tgh grade teachers using the gradual release model and assessment alignment with TEKS (district curriculum). Use Lead4ward materials to support PLC planning. Intended Audience: Teachers and Admin team Provider / Presenter / Person Responsible: Instructional Leadership team Date(s) / Timeframe: August 2023- May 2024 Collaborating Departments: Literacy department & Multilingual Department Delivery Method: Face to Face Funding Sources: materials - Title I (211) - 211-11-6299-04E-138-30-510-000000-24F10 - \$1,000	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

School Performance Objective 2 Problem Statements:

Perceptions
Problem Statement 1: PLC framework not used consistently (2 out of the 4 form of PLCs were used). Root Cause: Lack of understanding the impact of Professional Learning Communities.

District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

School Performance Objective 3: *Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in English from 37.1% to 47% by May 2023.

*Increase the percentage of Kindergarten through Grade 5 students who meet or exceed projected growth on MAP Growth Reading in Spanish from 38% to 48% by May 2023.

*Increase the percentage of Special Education (English) by instruction on our campus from 23.5% to 35% by May 2023.

Strategy 1: Improve the quality and alignment of Tier 1 instruction for all students through the use of Amplify and Creative Curriculum to ensure explicit monitoring, adjustment of instruction, check for understanding and rigorous instruction is occurring daily.

Strategy's Expected Result/Impact: Develop the capacity of teachers in the planning and delivery of Amplify & Creative Curriculum to increase the percentage of students who met or exceed progress on MAP Growth Reading.

Staff Responsible for Monitoring: Instructional Leadership Team

Title I:

2.6

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Problem Statements: School Processes & Programs 2 - Perceptions 1

Action Step 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Action Step 1: Build the instructional capacity of the instructional leadership team through coaching, focusing on frequent classroom data collection, data analysis, calibration of feedback and action planning for instructional support. Intended Audience: Instructional Leadership team Provider / Presenter / Person Responsible: Principal Date(s) / Timeframe: Weekly ILT Collaborating Departments: Leadership Delivery Method: ILT meetings face to face Funding Sources: Read books - Title I (211) - 211-13-6329-04E-138-30-510-000000-24F10 - \$300, Conference - Title I (211) - 211-23-6411-04E-138-30-510-000000-24F10 - \$1,000, General supplies - Title I (211) - 211-11-6399-04E-138-30-510-000000-24F10 - \$2,005.26, General Supplies - SPED (199 PIC 23) - - \$4,662, Extra Duty - Gifted & Talented (199 PIC 21) - - \$300, General Supplies - Gifted & Talented (199 PIC 21) - - \$161				

Action Step 2 Details	Reviews			
Action Step 2: Build the capacity of the Student Support Team through coaching and calibration opportunities to help create effective support plans (MTSS) for students making limited academic and/or SEL progress. Intended Audience: Student Support Team Provider / Presenter / Person Responsible: Principal & AP Date(s) / Timeframe: Biweekly Collaborating Departments: MTSS department Delivery Method: Face to Face	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> 0% No Progress</div> <div> 100% Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

School Performance Objective 3 Problem Statements:

School Processes & Programs
Problem Statement 2: There is a lack of consistent progress monitoring of targeted student groups. Root Cause: A lack of consistency to successfully monitor targeted student groups.
Perceptions
Problem Statement 1: PLC framework not used consistently (2 out of the 4 form of PLCs were used). Root Cause: Lack of understanding the impact of Professional Learning Communities.

District Goal 2: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

School Performance Objective 1: Increase the percentage of PK students who score On Track on Circle Math from 69.7% to 79% by May 2023.
Increase the percentage of Economically Disadvantage (English) students or the student group that is most marginalized by instruction on our campus from 60% to 70% by May 2023.

Evaluation Data Sources: Circle Data, STAAR & MAP Reports

Strategy 1: Improve Tier 1 Math instruction using Eureka Math to focus on math fluency and concept attainment by utilizing FWISD PLC, Instructional, math and Literacy framework to increase achievement and learning outcomes by developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional process.

Problem Statements: Demographics 1 - Student Learning 1

Action Step 1 Details	Reviews			
Action Step 1: Provide training on IEPs and monitor implementation of strategies used to support the growth of students at risk. Intended Audience: Special Education team, classroom teachers & Leadership team Provider / Presenter / Person Responsible: Classroom teacher & SpED Team and Leadership team Date(s) / Timeframe: August 2023- May 2024 Collaborating Departments: SpEd Department, LSSP and Leadership team Delivery Method: Face to Face	Formative			Summative
	Nov	Jan	Mar	June
Action Step 2 Details	Reviews			
Action Step 2: Ensure focus of at least 30% of math PLCs focus on analyzing student work for Eureka and Creative Curriculum. Intended Audience: Teacher, Leadership Team and SPED team Provider / Presenter / Person Responsible: Leadership Team Date(s) / Timeframe: August 2023-May 2024 Collaborating Departments: Math department Delivery Method: Face to face	Formative			Summative
	Nov	Jan	Mar	June

Action Step 3 Details	Reviews			
Action Step 3: Develop a system to track and monitor the usage of learning continuum (MAP data) to adjust instruction and provide Targeted Tier 1 instruction. Intended Audience: Classroom teachers and Special education teachers Provider / Presenter / Person Responsible: Teachers, Data Analyst & Leadership team Date(s) / Timeframe: September 2023-Mau 2024 Collaborating Departments: ADQ & Math department Delivery Method: Face to Face	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

School Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: Based on the middle of the year Math MAP data, 56% of all third grade students are scoring in the DOES NOT MEET/DOES NOT APPROACH categories. Root Cause: No campus based sequence for checks and balances on progress by aligning with Learning continuum from NWEA.
Student Learning
Problem Statement 1: 4th grade Math National norm mean RIT is 206 and Helbing is 197 - 9 points below the National Norm Root Cause: Lack of teacher and staff understanding all the tools needed to dive deep into the standards in math.

District Goal 2: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

School Performance Objective 2: Increase the percentage of Kinder students who score On Track on TX-KEA Math from 40% to 50% by May 2023.
Increase the percentage of Hispanic students by instruction on our campus from 40% to 50% by May 2023.

Strategy 1: Daily instruction is provided at the depth and complexity of the grade level and above standards including classroom activities, assignments, intervention and formative assessments from the district curriculum framework.

Strategy's Expected Result/Impact: Build teacher capacity in planning and delivering district curriculum to increase percentage of students who score on track or above on district assessments.

Staff Responsible for Monitoring: Instructional Leadership team

Title I:

2.4

- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Demographics 1 - Student Learning 1

Action Step 1 Details		Reviews			
Action Step 1: Develop a cycle of observation and feedback of math instruction aligned to district curriculum and FISD math framework and share observation cycle with staff. Intended Audience: Teachers & Leadership team Provider / Presenter / Person Responsible: Instructional Leadership Team Date(s) / Timeframe: August 2023-October 2023 Collaborating Departments: Math Department & Early childhood Department Delivery Method: Face to Face Funding Sources: PD afterschool - Title I (211) - 211-11-6116-0PD-138-30-510-000000-24F10 - \$2,100		Formative			Summative
		Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

School Performance Objective 2 Problem Statements:

Demographics

Problem Statement 1: Based on the middle of the year Math MAP data, 56% of all third grade students are scoring in the DOES NOT MEET/DOES NOT APPROACH categories.
Root Cause: No campus based sequence for checks and balances on progress by aligning with Learning continuum from NWEA.

Student Learning

Problem Statement 1: 4th grade Math National norm mean RIT is 206 and Helbing is 197 - 9 points below the National Norm **Root Cause:** Lack of teacher and staff understanding all the tools needed to dive deep into the standards in math.

District Goal 2: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

School Performance Objective 3: Increase the percentage of Kindergarten - Grade 5 students who Meet or Exceed projected growth on MAP Growth from ___% to 34.% by May 2023.

Increase the percentage of Spanish students or the student group that is most marginalized by instruction on our campus from 18.2% to 28% by May 2023.

Strategy 1: Develop the capacity of PK-5 teachers to implement FWISD Math Framework through targeted professional development in TEK alignment, Critical thinking and use of district resources to maximize student learning and instruction.

Strategy's Expected Result/Impact: Build teacher capacity to align all resources to increase the percentage of students who meet of exceed projected growth in MAP.

Staff Responsible for Monitoring: Instructional leadership team

Title I:

2.6





- **TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Problem Statements: Demographics 1 - Student Learning 1

Action Step 1 Details		Reviews			
Action Step 1: Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lesson based on student needs with approved resources. Intended Audience: Classroom teachers, SPED team and Leadership team Provider / Presenter / Person Responsible: Leadership team Date(s) / Timeframe: August 2023-May 2024 Collaborating Departments: Math and ADQ departments Delivery Method: Face to Face Funding Sources: Materials - Title I (211) - 211-11-6399-04E-138-30-510-000000-24F10 - \$5,175		Formative			Summative
		Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue					

School Performance Objective 3 Problem Statements:

Demographics

Problem Statement 1: Based on the middle of the year Math MAP data, 56% of all third grade students are scoring in the DOES NOT MEET/DOES NOT APPROACH categories.
Root Cause: No campus based sequence for checks and balances on progress by aligning with Learning continuum from NWEA.

Student Learning

Problem Statement 1: 4th grade Math National norm mean RIT is 206 and Helbing is 197 - 9 points below the National Norm **Root Cause:** Lack of teacher and staff understanding all the tools needed to dive deep into the standards in math.

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 1: Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Reading from 18.6% to 28% by May 2023.

Increase the percentage of Hispanic students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 18.6% to 28% by May 2023.

Strategy 1: Improve the quality and alignment of Tier 1 instruction for all students through the use of the Amplify Unit and lesson internalization process and the FWISD instructional Framework process to ensure explicit monitoring, adjustment of instruction, check for understanding, and rigorous instruction is occurring daily.

Strategy's Expected Result/Impact: Build teachers' capacity for instructional delivery to increase the percentage of 3rd-5th students scoring at the meets or above rating on the STAAR reading assessment.

Staff Responsible for Monitoring: Instructional Leadership Team

Title I:
2.4

Problem Statements: School Processes & Programs 2 - Perceptions 1

Action Step 1 Details	Reviews			
Action Step 1: Instructional leadership team will ensure the campus lesson plan format and lesson planning process is aligned to the FWISD curriculum and framework with a focus on TEKS. Align literacy instruction with language domains to support English learners. Intended Audience: Teachers Provider / Presenter / Person Responsible: Instructional Leadership team Date(s) / Timeframe: August 2023- May 2024 Collaborating Departments: Literacy Department Delivery Method: Face to Face Funding Sources: TEKS Resources - Title I (211) - 211-13-6329-04E-138-30-510-000000-24F10 - \$1,000, Tutors - BEA (199 PIC 25) - 199-11-6127-001-138-25-313-000000 - \$1,700	Formative			Summative
	Nov	Jan	Mar	June

Action Step 2 Details	Reviews			
Action Step 2: Alignment feedback will be given to teachers and recorded on Strive regarding the delivery of the Tier 1 instruction. Intended Audience: Teachers Provider / Presenter / Person Responsible: Principal & Assistant Principal Date(s) / Timeframe: August 2023-May 2024 Collaborating Departments: N/A Delivery Method: Varied Funding Sources: Leadership materials - Title I (211) - 211-13-6329-04E-138-30-510-000000-24F10 - \$200, Professional Development - BEA (199 PIC 25) - 199-13-6411-001-138-25-313-000000 - \$1,553	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

School Performance Objective 1 Problem Statements:

School Processes & Programs
Problem Statement 2: There is a lack of consistent progress monitoring of targeted student groups. Root Cause: A lack of consistency to successfully monitor targeted student groups.
Perceptions
Problem Statement 1: PLC framework not used consistently (2 out of the 4 form of PLCs were used). Root Cause: Lack of understanding the impact of Professional Learning Communities.

District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

School Performance Objective 2: Increase the percentage of 3-5 grade students scoring at MEETS or above on STAAR Math from 14.7% to 24% by May 2023.

Increase the percentage of Hispanic students by instruction on our campus from 14.6% to 24% by May 2023.

Strategy 1: Improve Tier 1 Math instruction using Eureka Math to focus on math fluency and concept attainment by utilizing FWISD PLC, Instructional, Math framework to increase achievement and learning outcomes by developing systems that explicitly monitor, adjusted check understanding at a rigorous level during the instructional process.

Strategy's Expected Result/Impact: Build teachers' capacity for instructional delivery to increase the percentage of 3rd-5th grade students scoring at the meets or above on the STAAR math assessment.

Staff Responsible for Monitoring: Instructional Leadership team





Title I:

2.4, 2.6

- ESF Levers:

Lever 5: Effective Instruction

Problem Statements: Demographics 1 - Student Learning 1 - School Processes & Programs 2

Action Step 1 Details		Reviews			
Action Step 1: The data analyst will compile formative and summative data to share with teachers. They will also assist teachers and th ILT in the data analysis and action planning for students success. Intended Audience: Teachers Provider / Presenter / Person Responsible: Leadership Team Date(s) / Timeframe: August 2023-2024 Collaborating Departments: N/A Delivery Method: Face to Face		Formative			Summative
		Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

School Performance Objective 2 Problem Statements:

Demographics
Problem Statement 1: Based on the middle of the year Math MAP data, 56% of all third grade students are scoring in the DOES NOT MEET/DOES NOT APPROACH categories. Root Cause: No campus based sequence for checks and balances on progress by aligning with Learning continuum from NWEA.

Student Learning
Problem Statement 1: 4th grade Math National norm mean RIT is 206 and Helbing is 197 - 9 points below the National Norm Root Cause: Lack of teacher and staff understanding all the tools needed to dive deep into the standards in math.
School Processes & Programs
Problem Statement 2: There is a lack of consistent progress monitoring of targeted student groups. Root Cause: A lack of consistency to successfully monitor targeted student groups.

District Goal 4: Ensure all students have access to a safe, supportive and culturally responsive learning environment.

School Performance Objective 1: Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from __% to __% by May 2023.

Evaluation Data Sources: Focus Attendance Reports

Strategy 1: Align and leverage programs, resources and Multi-Tiered Systems of support (MTSS) to improve daily attendance rates, increase parent/school engagement, decrease behavior and discipline incidents, and improve school climate and culture.

Strategy's Expected Result/Impact: Decrease chronic absences

Staff Responsible for Monitoring: Student Support Team

Title I:

2.6

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 2

Action Step 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Action Step 1: By August 2023, identify, select and notify Campus Committee members of meeting schedule for 23-24 school year. (Clerk, Assistant Principal, counselor, SPED team, PK teacher)</p> <p>Daily track attendance by class to identify and celebrate perfect attendance or chronic absences.</p> <p>Coordinate & Communicate (parent Meetings & Newsletter) with parents on attendance recovery.</p> <p>Intended Audience: Campus Attendance Committee and staff</p> <p>Provider / Presenter / Person Responsible: Campus Attendance Committee</p> <p>Date(s) / Timeframe: August 2023-2024</p> <p>Collaborating Departments: Campus and Support Services, Parent Partnerships</p> <p>Delivery Method: In person</p> <p>Funding Sources: Tools for Communication - Title I (211) - 211-61-6399-04L-138-30-510-000000-24F10 - \$600, Incentives for attendance - Title I (211) - 211-11-6499-04E-138-30-510-000000-24F10 - \$600, Snacks - Parent Engagement - 211-61-6499-04L-138-30-510-000000-24F10 - \$500, Academic nights - Parent Engagement - 211-61-6299-04L-138-30-510-000000-24F10 - \$800</p>				

Action Step 2 Details	Reviews			
Action Step 2: Create a growth mindset environment where students are celebrated (Kick it up Awards). House systems will be used to create student leadership opportunities. SPED team will recognize a student on a weekly basis for growth Mindset. Use Read Aloud to learn more about Growth Mindset. Intended Audience: Teacher & Families Provider / Presenter / Person Responsible: Teachers, and staff Date(s) / Timeframe: Aug. 2023-May 2024 Collaborating Departments: N/A Delivery Method: Face to Face Funding Sources: Reading Books - SCE (199 PIC 24) - 199-11-6329-001-138-24-313-000000- - \$800	Formative			Summative
	Nov	Jan	Mar	June

0% No Progress

100% Accomplished

Continue/Modify

Discontinue

School Performance Objective 1 Problem Statements:

School Processes & Programs
Problem Statement 2: There is a lack of consistent progress monitoring of targeted student groups. Root Cause: A lack of consistency to successfully monitor targeted student groups.

District Goal 4: Ensure all students have access to a safe, supportive and culturally responsive learning environment.

School Performance Objective 2: Decrease the overall number of discipline referrals by school personnel from ____ to ____ by May 2023.

Decrease the number of discipline referrals by school personnel for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from ____ to ____ by May 2023.

Strategy 1: Align and leverage programs, resources and Multi-Tiered Systems of support (MTSS) to improve daily attendance rates, increase parent/school engagement, decrease behavior and discipline incidents, and improve school climate and culture.

Strategy's Expected Result/Impact: Decrease discipline referrals and increase students engagement.

Staff Responsible for Monitoring: Classroom teachers & Leadership team





Title I:

2.5

- **TEA Priorities:**

Build a foundation of reading and math

Problem Statements: School Processes & Programs 2 - Perceptions 1

Action Step 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Action Step 1: Use Branching Minds to track behavior incidents. Campus wide usage of Restorative practices (house points, read alouds and Rhithm). Relational Agreements created by class and rotations of agreements on weekly basis. Communicate strategies to parents on supporting students. Bring in All Pros dads and other events for parents. Intended Audience: Classroom teachers Provider / Presenter / Person Responsible: Leadership team and counselor Date(s) / Timeframe: Aug.2023-May 2024 Collaborating Departments: MTSS & Parent Partnerships Delivery Method: Face to Face Funding Sources: Snack for events - Title I (211) - 211-61-6499-04L-138-30-510-000000-24F10 - \$800				
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

School Performance Objective 2 Problem Statements:

School Processes & Programs
Problem Statement 2: There is a lack of consistent progress monitoring of targeted student groups. Root Cause: A lack of consistency to successfully monitor targeted student groups.
Perceptions
Problem Statement 1: PLC framework not used consistently (2 out of the 4 form of PLCs were used). Root Cause: Lack of understanding the impact of Professional Learning Communities.

District Goal 4: Ensure all students have access to a safe, supportive and culturally responsive learning environment.

School Performance Objective 3: Decrease the number of out-of-school suspensions for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from ___ to ___ by May 2023.

Strategy 1: Align and leverage programs, resources and Multi-Tiered Systems of support (MTSS) to improve daily attendance rates, increase parent/school engagement, decrease behavior and discipline incidents, and improve school climate and culture.

Strategy's Expected Result/Impact: Decrease the number of out of school suspensions.

Staff Responsible for Monitoring: Leadership team

Title I:

2.5

- TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 2 - Perceptions 1

Action Step 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Action Step 1: Use Branching Minds to create targeted plans for identified students. Review the Branching Mind data to provide additional Professional development in targeted areas. Create a schedule with counselor for weekly checkins with targeted group of students. Hold biweekly House meetings to celebrate students. Intended Audience: Classroom teachers Provider / Presenter / Person Responsible: Assistant Principal, Counselor and teachers Date(s) / Timeframe: Aug. 2023- May 2024 Collaborating Departments: MTSS Delivery Method: Face to Face				
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

School Performance Objective 3 Problem Statements:

School Processes & Programs
Problem Statement 2: There is a lack of consistent progress monitoring of targeted student groups. Root Cause: A lack of consistency to successfully monitor targeted student groups.

Perceptions
Problem Statement 1: PLC framework not used consistently (2 out of the 4 form of PLCs were used). Root Cause: Lack of understanding the impact of Professional Learning Communities.

District Goal 4: Ensure all students have access to a safe, supportive and culturally responsive learning environment.

School Performance Objective 4: Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from ____ to ____ by May 2023.

Strategy 1: Align and leverage programs, resources and Multi-Tiered Systems of support (MTSS) to improve daily attendance rates, increase parent/school engagement, decrease behavior and discipline incidents, and improve school climate and culture.

Strategy's Expected Result/Impact: Students to become well rounded community contributors.

Staff Responsible for Monitoring: House mentors, Leadership team and staff





Title I:

4.1, 4.2

- ESF Levers:

Lever 3: Positive School Culture

Problem Statements: School Processes & Programs 2

Action Step 1 Details	Reviews			
Action Step 1: Create and distribute a calendar of academic and family activities. Hold three student led conferences throughout the year. Hold Grade level performance nights, pair with grade level information for successful school year. Create family at home projects for all students. Intended Audience: Parents & Teachers Provider / Presenter / Person Responsible: Parent Engagement Specialist, Grade level teachers and music teacher. Date(s) / Timeframe: Aug. 2023- May 2024 Collaborating Departments: Parent partnerships Delivery Method: Face to Face Funding Sources: Extra duty - Parent Engagement - 211-61-6116-04L-138-30-510-000000-24F10 - \$800, Materilas - Parent Engagement - 211-61-6399-04L-138-30-510-000000-24F10 - \$138	Formative			Summative
	Nov	Jan	Mar	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

School Performance Objective 4 Problem Statements:

School Processes & Programs
Problem Statement 2: There is a lack of consistent progress monitoring of targeted student groups. Root Cause: A lack of consistency to successfully monitor targeted student groups.

Campus Funding Summary

Title I (211)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
1	1	1	1	Professional Development	Subs for professional development	211-11-6112-OPD-138-30-510-000000-24F10	\$2,000.00
1	1	1	2	Subs for learning walks	Subs for professional development	211-11-6112-OPD-138-30-510-000000-24F10	\$2,000.00
1	1	1	2	Lead4ward Learning series	Contracted instructional services	211-11-6299-04E-138-30-510-000000-24F10	\$1,525.00
1	2	1	1	Staff member	Data Analyst	211-13-6119-04E-138-30-510-000000-24F10	\$85,292.00
1	2	1	2	materials	Contracted instructional services	211-11-6299-04E-138-30-510-000000-24F10	\$1,000.00
1	3	1	1	Read books	Reading materials for professional development	211-13-6329-04E-138-30-510-000000-24F10	\$300.00
1	3	1	1	Conference	Travel for Principal and Assistant Principal (PD)	211-23-6411-04E-138-30-510-000000-24F10	\$1,000.00
1	3	1	1	General supplies	Supplies and materials for instructional use	211-11-6399-04E-138-30-510-000000-24F10	\$2,005.26
2	2	1	1	PD afterschool	Extra duty pay for PD after hours	211-11-6116-OPD-138-30-510-000000-24F10	\$2,100.00
2	3	1	1	Materials	Supplies and materials for instructional use	211-11-6399-04E-138-30-510-000000-24F10	\$5,175.00
3	1	1	1	TEKS Resources	Reading materials for professional development	211-13-6329-04E-138-30-510-000000-24F10	\$1,000.00
3	1	1	2	Leadership materials	Reading materials for professional development	211-13-6329-04E-138-30-510-000000-24F10	\$200.00
4	1	1	1	Tools for Communication	Supplies and materials for parental involvement	211-61-6399-04L-138-30-510-000000-24F10	\$600.00
4	1	1	1	Incentives for attendance	Snacks or incentives for students	211-11-6499-04E-138-30-510-000000-24F10	\$600.00

Title I (211)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
4	2	1	1	Snack for events	Snacks for parents to promote participation	211-61-6499-04L-138-30-510-000000-24F10	\$800.00
Sub-Total							\$105,597.26
Budgeted Fund Source Amount							\$105,597.26
+/- Difference							\$0.00
SCE (199 PIC 24)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
1	2	1	1	Web based supports	Supplies and materials for instructional use	199-11-6399-001-138-24-313-000000-	\$2,000.00
1	2	1	1	Technology	Technology for instructional use	199-11-6396-001-138-24-313-000000-	\$1,099.00
1	2	1	1	Extra Duty	Extra duty pay for tutoring after hours (Teacher)	199-11-6116-001-138-24-313-000000-	\$2,000.00
4	1	1	2	Reading Books	Reading materials for classroom use	199-11-6329-001-138-24-313-000000-	\$800.00
Sub-Total							\$5,899.00
Budgeted Fund Source Amount							\$5,899.00
+/- Difference							\$0.00
Parent Engagement							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
4	1	1	1	Snacks	Snacks for Parents to promote participation	211-61-6499-04L-138-30-510-000000-24F10	\$500.00
4	1	1	1	Academic nights	Family Science Night	211-61-6299-04L-138-30-510-000000-24F10	\$800.00
4	4	1	1	Extra duty	Extra Duty for parental involvement	211-61-6116-04L-138-30-510-000000-24F10	\$800.00
4	4	1	1	Materilas	Supplies and materials for parental involvement	211-61-6399-04L-138-30-510-000000-24F10	\$138.00
Sub-Total							\$2,238.00

Parent Engagement							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
Budgeted Fund Source Amount							\$2,238.00
+/- Difference							\$0.00
BEA (199 PIC 25)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
1	1	1	1	General Supplies	Supplies and materials - parent/community	199-61-6399-001-138-25-313-000000	\$300.00
3	1	1	1	Tutors	Tutors without degree	199-11-6127-001-138-25-313-000000	\$1,700.00
3	1	1	2	Professional Development	Contracted professional development	199-13-6411-001-138-25-313-000000	\$1,553.00
Sub-Total							\$3,553.00
Budgeted Fund Source Amount							\$3,553.00
+/- Difference							\$0.00
Gifted & Talented (199 PIC 21)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
1	3	1	1	Extra Duty	EXTRA DUTY - PROFESSIONAL		\$300.00
1	3	1	1	General Supplies	GENERAL SUPPLIES		\$161.00
Sub-Total							\$461.00
Budgeted Fund Source Amount							\$461.00
+/- Difference							\$0.00
SPED (199 PIC 23)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
1	1	1	1	Professional Development	SUBS - PROFESSIONAL		\$500.00
1	3	1	1	General Supplies	GENERAL SUPPLIES		\$4,662.00
Sub-Total							\$5,162.00

SPED (199 PIC 23)							
District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
Budgeted Fund Source Amount							\$5,162.00
+/- Difference							\$0.00
Grand Total Budgeted							\$122,910.26
Grand Total Spent							\$122,910.26
+/- Difference							\$0.00

Addendums



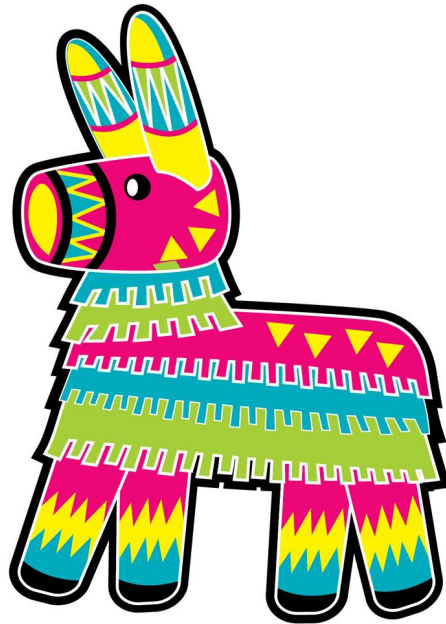
H.V. HELBING
ELEMENTARY
TITLE I PARENT MEETING



WELCOME BACK TO 2023-24

2

FIESTA OF LEARNING

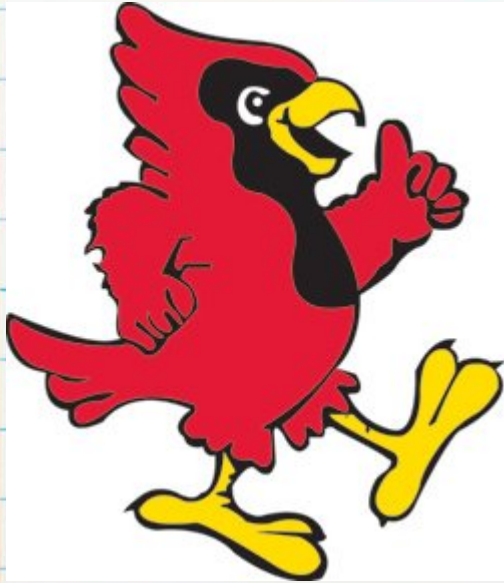


PURPOSE

The purpose of the Title 1 annual parent meeting is to provide information to parents of participating children about Title 1 programs and their rights to be involved in their child's education. (Section 1118 (c) (1), ESEA).

BE PART OF THE FIESTA

4



What is a Title I School?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs.

These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental: staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

1% Set-Aside

Any school district with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the district level for systemwide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement
- Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

How does our school spend Title 1 money?

Purchasing supplemental staff, materials and supplies.

Providing teachers time to plan and work in collaborative teams.

Parent engagement events liked academic nights and family science festival at our campus.

SCHOOL RATINGS

What is a Rating?

We still Have a Lot of Work Ahead of us

How can you help?

Parent And Family Engagement Policy

PARENT COMPACT

It is a commitment that we need to ensure we work together as a team for the academic and social emotional success of your child/children.

Sign the compact tonight with your teacher





A close-up photograph of numerous colored pencils arranged in a large circle on a white surface. The pencils are of various colors including green, yellow, orange, red, purple, pink, blue, and black. Their tips are all pointed towards the center of the circle, creating a radial pattern. The text "Parents Rights" is written in a dark blue, cursive-style font in the middle of the circle, surrounded by the pencil tips.

Parents Rights

TEACHER QUALIFICATIONS & PARENTS RIGHT TO KNOW

13

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher.

A letter will be sent home to inform you of your child teachers' qualifications.

Currently all staff member have state certifications.



INSTRUCTIONAL PROGRAMS

14

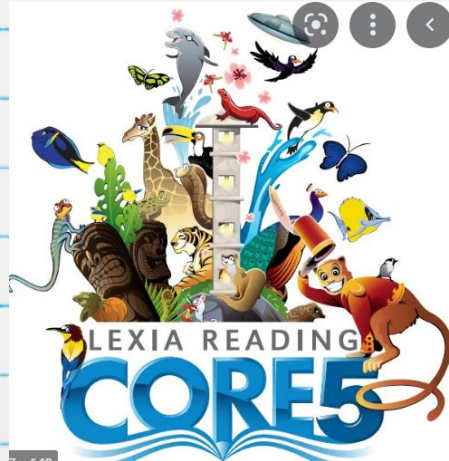
PK - Creative Learning

K-5 Math - Eureka

K-5 Literacy - Amplify

Lexia - Reading K-5 (Daily 15 minutes web based)

IXL - Math for 3rd- 5th grade (15 minutes at home daily)



PARENT ENGAGEMENT ACTIVITIES

PTA night on a monthly basis

Student Led Conferences

Academic Nights - Science Festival

SBDM

New - All Pro Dads

PTA[®]
everychild.one voice.[®]



FORT WORTH MUSEUM
SCIENCE AND HISTORY



LET'S MAKE IT A GREAT YEAR

*A year with New Hope for meeting the mission of Helbing to
Help our students become life-long learners with a growth
mindset.*



Meet the Staff at Helbing



MAKING THIS YEAR SMOOTH

Fill out the form in red to make 1st day smooth

No visitors on 1st Day - Unless we have a special circumstance

School doors open at 7:30am

7:50 students must be in class sitting bring to school by 7:45am

Uniform is simple - collar shirts (blue/white) and bottoms (no imbeligment or holes)

Send a water bottle

DROP OFF AND PICK UP

Please refer to map in folder

Door 1 - 3rd grade and siblings

Door 9 - 5th grade and siblings

Door 2 - 2nd & 4th grade and siblings

Door 7 - Only ESEC students

Door 6 - Only PK, K & 1st grade students (no older siblings)

RAINY DAY DISMISSAL

Same locations but in the building

Staff will look out and walk student to parents (PK-1st grade)

2nd - 5th students will be sent out to cars when students or teachers identify the pick up vehicles

FOLDER

Purple - days to celebrate birthdays & Conference times

Pink - Parent Portal - Report Cards and Attendance

Red - Communication tools - use Parent link, emails and facebook

LUNCH VISITS

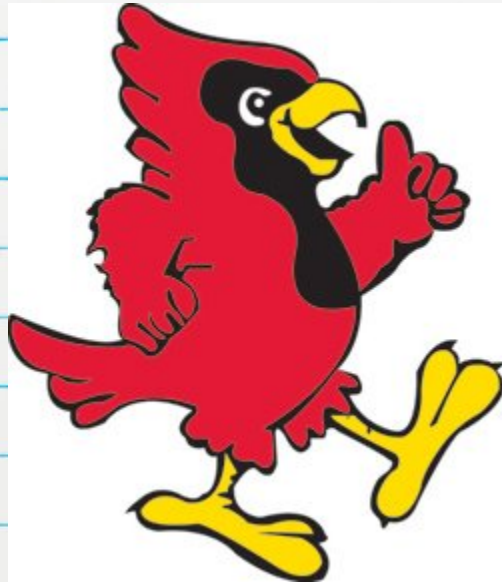
Yes, you can come to visit after the 1st 6 weeks (Start Sept. 22)

No, phones at lunch

Please send lunches with your child

WELCOME AND GO MEET YOUR TEACHER

Please give your teacher important information that will help your child have a smooth start to this new school year.



[illegible]

H.V Helbing Elementary PTA Night

[illegible]

H.V Helbing Elementary PTA Night

[illegible]

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Diana E Sandoval	Emilio Torra	Kinder G.
Yessenia Cazarez	Christopher Peralcaba	2nd
Kenya Retana	Doreyza Diaz	2nd
Victor Ulises Torres	Aimara	4.6 grado
Flor Dueñez	Annalee Rivera	5th
Flor Dueñez Gabriel	Gabriel Riera	2nd
Noelia Gonzalez	Jaelyn Gonzalez	4th
Sandra Yarelin Torres	Yarelin Torres	Kinder.
Yarelin Torres	Yarelin Torres	3rd
Alessa Golden	Morgan Baker	3rd
Diana Soto	Genesis Sanchez	3rd
Martha Vega	Alexa Vega	Kinder
Laura Murillo	Myka Murillo	5th
Laura Murillo	Maricella Murillo	Kinder
Laura Navarro	Isabella Perez	P-K
Laura Navarro	Rodrigo Perez	1
Laura Navarro	Alexander Perez	2
Isabel Hernandez Paz	Hillary Campos	5
Elizabeth Barra	Matthew Rodriguez	SPED
Liana Lera	Luis Angel Lera	4th
Stephanie Rivera	Sophia Rivera	3rd
Lorena Gonzalez	Adilene Duran	5

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Mary Cris Gutierrez	Ximena Gomez	Kinder
Jayde Almaraz	Leilany Debra	Second
Marta Garcia	Adrian Castruta	5th
Nancy Garcia	Sofia Garcia	1th
Miguel Garcia	Natalia Garcia	Kinder
Alexandra Larios	Lily Avery Rangel	3rd
Maria Aguilar	Antonio Briceño	5th.
Myrella Pablos	Nathan R Deleo	Pre-K
Rita Rodriguez	Edgar Hernandez	5th
Geisel Riera	Carlos Manuel Riera	1st
Jacob Rente	Vincente Rente	Kinder
Jesus Aguilar	Mason Aguilar	Kinder
Abigail Perez	Ailani Campos	1st
Violeta Campos	Abrielle Vera	2nd
Crystal Rios	Adrian Anosta	Kinder
Crystal Rios	C. Aiden Anosta	2nd
Analisa Garcia	Juan Garcia	3rd
Erenda Costarela	Emily Lopez	4th
Maria Chavez	Eduardo, Zoe	Kinder / 3rd
Alexi Rodriguez	Ximena Martinez	1st
IRENE MARTINEZ	AXEL Rios	2nd

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Santos Flores	Alexis Aguirre	3 rd
Erica Trejo	Camila Munoz	4 th
Erica Trejo	Juan Munoz	2 nd
Aurelia Luna	Katalyna Chavira	Pre K
Angela Perez	Leah	1
Keila Perez	Leah	1
Sarena Rangel	Emiliano Xochipa	2nd
Bianca Saucedo	Netulica Gonzalez	4th
Bianca Saucedo	Sergio Gonzalez	Kindergarten
Bianca Saucedo	Santiago Gonzalez	Pre-k
Cristina Lam	Ava Macias	Kindergarten
LIZZETH MARTINEZ	BENATA MARTINEZ	1
Clarita Rodriguez	Alina Martinez	2
Jeronica Piaz	Alan David Vazquez	2
Luz Mauricio	Giselle Mauricio	5
Rubi Palmero	Emmanuel Castro	PK
Celeste Rosas	Yamilee Rosas	2nd
ANA Garcia	Miranda Pacheco	4th
Tommy Perkins	Tommy Perkins III	5th

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Juana Cronque-	Ashley Narez-	PK
Rosalinda Mendez	Maya Vargas	1 st
Lara Chairez	Lara Sanchez	K
Ivonne Ibarra	Danna Sanchez	1
Daisy Hernandez	Yaressi Hernandez	3
Daisy Hernandez	Eden Hernandez	1
Ashley Garcia	Evelyn Velazquez	K
Kyle Upchurch	Korbin Hood	PK
Gabriela Delgado	Annalise Norvurt	3
Gabriela Delgado	Isaac Norvurt	3
Gabriel Delgado	Mark Delgado	PK
Marcia Zamora	Angel/A Hernandez	3 rd
Armando Saldiver	Harb Jim	3 rd /K
Nuemi Padilla	npvagonzalez	2 nd
Carmenlina Ocura	Hazel Andrews	4 th
Taurean Andrews	Zuri Andrews	K
Darlinh Cruz	Autumn Camacho	2 nd
Darlinh Cruz	Cristabelle Maldonado	PK
Maria Mena	Camila Mena	4 th
Rosalba Masquez	James Castrejon	3
Cristina Padilla	Emery Padilla	2 nd
Ulrieta Munoz	Victoria Munoz	3
Olga Aguilar	Ximena Munoz	Kindergarten
Olga Aguilar	Adrianna Rodriguez	Pre K.

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Liliana Gonzalez	Julian Ibarra	1st
Virginia Trevino	Yadira Trevino	5
Graciela Leon	Mark S. Arcos	2 ^o
Catalina Ortiz	Yarhi Ruiz	2nd.
Catalina Ortiz	Matthias Ortega	prek
Dora Hdez	Anahi Nava Anahi Nava	2nd - kinder
Salma Valdez	Vadeli Guevara	4
Salma Valdez	Julietta Reyes	pre k
Dora Hdez	Oviedo Rivera	4
Dora Hdez	Scarlet Rivera	1 st
Abigail Hernandez		
Abigail Hernandez	Mason J Aguilar	Kindergarten
Claudia Negallon	Bayron Negallon	5th
Maria robles	Sebastian robles	4
Maria robles	Jimena robles	1
Cherylene Pacheco	Tanya Arturo Pacheco	3rd & 5th
Marisa Gomez	Montserrat Mtz	2nd
Marisa Gomez	Daniela Mtz	1 st
Marisa Gomez	Alex Mtz	Specia class
Biviana Cordero	Jonathan Cordero	Pre-K
Rosenda Tovar	Jonathan Tovar	5th
Cleossa Avila	McLvin Aguila	5 th
Eslela Gabeira Cox	Stephan Alissa Carru	2nd, 3rd, kinder
Joanna Bautista	Reyna Flores	1st

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Sandra Cardenas	Joshua Cardenas	2nd
Vanessa Sanchez	Felix Martinez	Pre-K
Rosa Galvan	mateo Soria	pre-K
Esmeralda Suarez	Keyla A Suarez	Pre-K
Fatima Ortiz	Daniel Ortiz	3rd
Angel Garcia	Angelina Garcia	2nd
Juana Rodriguez	Izmayh Zizzo	3rd
Deborah Luera	Sarah Luera	2nd
Karissa Hernandez	Vincent Puente	K
ALMA Orozco	Ainhoa Mendoza	Pre-K
Yaretza Odier	Allen Ortiz	1st
Morelia Madrigal	Sophia Madrigal	1st
Lexus Perez	Madison Cortez	Pre-K
Nuemi Abalos	Kamila Rodriguez	1st
Nuemi Abalos	Jorge Rodriguez	Pre-K
Maria Martinez	Justin y Ariel	Pre-K, x 5
Doris Lopez	Armando & Olivia	K
Claudia Lopez	Abraham Rivera	K
Araceli Lopez	Armando Saldivar	K
" "	Sophia Saldivar	3rd
Iris Mejia	Amberlee Mejia	1st
Leticia Beltran	Rosalinda Beltran	2nd
Neftali Elizondo	Leah Elizondo	1st
Adrianna Aleman	John Garcia	Pre-K

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Guadalupe Garcia	Damian Morales	2nd
Teresa Olmos	Nataly Mendez	Primary
Maria Montes	Gilberto Montes	4 Gdo.
Rosa Lopez	Yancy Ortega	2. Gdo
SANTIAGO	Santiago Mina	Kindergarden
Maria Anila	Yunct Reyes	1st
Fortina Zepeda	Antonio Zepeda	4th 2nd 5th
Deisy Aleman	Estrella Mora	2
Lorena Dela Rosa	Alonso Botello	Pre-k
Guadalupe Ruiz	Alexander Martinez	K
Maria Guerrero	Sebastian Coronado	Pre-K
Veronica Galan	Izabelle Galan	2nd.
Alejandra Favela	Ashley Martinez	K
Lizbeth Nava M	Valeria M Gomez	4th
Lizbeth Nava M	Angel E. Gomez	K
Hilda Guerra	Esteban Ortiz	3
Hilda Guerra	Hilda Ortiz	K
Nina Aguilar	Nina Aguilar	Prek
Fernanda de Leon Rubio	Valentina Cedillo / Juliana Cedillo	2° y 4°
Felipe Facundo	Camila Facundo	2nd
Dorothy Guinn	Zoeey Ortega	Kinder
Ramona Galindo	Isabel Galindo	4th
Cynthia Verdugo	Liam Guzman	1st
Cynthia Verdugo	Benjamin Guzman	Kinder

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Sandra Ventura	Lizbeth Ventura	5
Eva Adame	Alexa Adame	3
Maria Luna	Kevin Lopez	2
TUNG NGUYEN	TRINITY DA NGUYEN	K
Nicole Zavala	Jacob Zavala	5
Ma. Viviana Bravo	Emmanuel B.	2
Eduardo Bravo	Rebecca B.	Prekinder
Francisco Delara	Francisco D	Kindergarten
Angelica Lopez	Victor M. Hernandez	Pre Kinder.
Auelio Hernandez	same	
Maria Garcia	Venessa Villeda	K inder
Maria Garcia	Christian Villeda	2 nd
Carmen Guillen	OSCAR AVILES	P K
Mercedes Leon	Javier Leon	hinder
GLORIA ESPINO	VERONICA ROS	PRE-K
Myriam Lopez	Jayson Espinosa	2
Laura Dominguez	Mariyah Mora	5th
Annaly Gerardo	Angel Meza	1st
Annaly Gerardo	Lucas Meza	Pre K
Lety Hernandez	Sofia Hernandez	5
Lys Valenzuela	Liliana Mtz	5.
Leticia Martinez	Maria Mtz	1st
Dora Esquivel	Kaylee Villg	Kinder
Maria I Vobis	Rodrigo Vobis	Kinder

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Mayra Reyes	Gael Franco	5 th
Victoria Bancelos	Jayden Bancelos	3 rd
Victoria Bancelos	Francisco Bancelos	5 th
Ma Leticia Chavez	Omar Villegas	5 th
Jay Gomez	Brian Gomez	4 th
Ana Zamora	Analia Damian	2 nd
Ana Zamora	Maria F Damian	Prk
Dulce Ramirez	Joseph Cruz	5 th
Sandra Gonzalez	Mia Padilla	2 nd
Sandra Gonzalez	Isaias Padilla	kin
Sasha Castro	Zoe + Zia Zuniga	K / 3 rd
Julio Zuniga	Zoe ZA Zunig	K / 3 rd
Hayley Veloz	Jonathan C.	K
Anabel Flores		
Abel Flores		
Maria Juarez	Abel Flores	Pre K
I	Anabel Flores	4 th
Irma Guerrero	Giovanni Guerrero	4 + h
TERESA LIVAR	Joseph LIVAR	2 nd
Josalynne Salas	Jazlyn Salas	3 rd
Josalynne Saks	Michael Benavidez	Prk
Kellie Trevino	Alessia Trevino	Pr 1L
Ruby Gonzales	Jayden Gonzales	4 th
Phillia Haney	Kyng Haney	pre-K

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Hermelinda D	Sofia Diaz	5 th
Alicia Iera	Jose Luis Lopez	3
Felicia Rodolfo	Isiah J Rodriguez	Pre k
Roby Pizanos	Max Angel G	5
Araceli Robles	Hope Garcia	5
	Tadeo Tovar	K
Araceli Robles	Nyria Delgado	3 rd
	Mica Casillas	K
Anthony Pizanos		
Maira Ambrosio	Ashley Pizanos	4
Sandra Gallardo	Samantha	4
Sandra Gallardo	Andrew Gallardo	Pre k
Maria Contreras	Noel Rodriguez	1st
Roberto Ramirez	Roberto J. Ramirez	2 nd
Erica Anguiano	Ayden Trejo	K.
Isabel Barra	Avery Barra ^{Jessiah Barra}	K. 3 rd
	Damon + Jonah ^{Casper}	3 rd & 4 th
Alejandro Veliz	Jordan Veliz	1 st
Alejandro Veliz	Tadeo Veliz	4 th
Alondra Armenta	Ayden Armenta	2 nd
Alondra Armenta	Eden Armenta	Pre-K
Vanessa Gonzalez	Alexander, Elias ^{Jayden}	Pre-K, 3 rd , 4 th
Patricia Garcia	Jaydan Mijarez	5 th

Class List
Holley Montes
138-H.V Helbing ES

HRMK (HRMKE-3) Period 05 - Room: 28
Aug 14, 2023

19 Students

Last, First M	Student ID	Grade
Barcenas, Humberto Cristian	5343264	Kindergarten
✓ Casillas, Mia	Arace 12 Pobles 5339291	Kindergarten
Contreras, Christian	5352411	Kindergarten
✓ Cortez, Jonathan Ray	Jonathan Cortez 5339114	Kindergarten
✓ Delara, Francisco Antonio	Francisco Delara 5341881	Kindergarten
Gallegos, Luke Alexander	5335793	Kindergarten
✓ Ibarra, Avery Ayleen	Erica Ibarra 5338254	Kindergarten
✓ Macias, Ava Marie	Cesar Macias 5339238	Kindergarten
Medina, Beverly	5352419	Kindergarten
✓ Murillo, Mariella Moni	Lea Negrete 5336193	Kindergarten
✓ Nguyen, Trinity	Trinity Nguyen 5352222	Kindergarten
✓ Ortega, Zoocy Grace	Zoocy Ortega 5340504	Kindergarten
✓ Padilla, Isaias	Sandra Gonzalez 5335812	Kindergarten
✓ Puente, Vincen (Rey)	Karissa Hernandez 5337153	Kindergarten
Reyes, Paxton Jax	5335839	Kindergarten
Sanchez, Ariel Jade	5336219	Kindergarten
Santana, Gregory Vincent	5335758	Kindergarten
✓ Willeda, Vanessa Nicole	Montes 5342666	Kindergarten
✓ Zuniga, Zia Marie	Sasha Castro 5338268	Kindergarten

✓ Olivia I Ibarra Daisy Lopez
John N. Garcia - ~~no show~~ No show
✓ Zuri Andrews Tawean Andrews
✓ ~~John~~ Xavier Leon - Mercedes Leon

He showed

Hardin-5th

Please Sign In

[illegible]

We come

De la
Hoya 5th

Please Sign In

Nombre del Padre/guardian

Nombre del Estudiante

Parent/Guardian Name	Student Name
Jessica Bautista.	Angelica Ibarra "Angie"
Laura Dominguez	Mariyah Mora
Isabel Hernandez Peña	Hillary Campos Hdz
Marta Garcia	Adrian Castruita
Eva Adame	Jesus Adame
Lys Valenzuela	Liliana Martinez
Maria Villegas	Paulina Campuzano
Meghanne Pacheco	Tanya Pacheco-Heras
Chardie Magallon	Baaron Magallon
Cleusa Avila	Mevin Aguilar
Rosenda Tovar	Jonathan Tovar
Lorena Gonzalez	Adilene Duran
Luz Mauricio	Giselle Mauricio
Sandra Gallagos	Kimberly Androde
Evelyn Navarro	Zoe Villatoro
Maria Martinez	Justin Garcia

We come

Soriano
5th

Please Sign In

Parent/Guardian Name	Student Name
Mo Leticia Chavez	Omar Villegas
Maria Aguilar	Antonio Brisen
Victoria Banuelos	Francisco Banuelos
Sandra Ventura	Lizbeth Ventura
Virginia Trevino	Yadira Trevino
Rita Rodriguez	Edgar Hernandez
Dulce Ramirez	Joseph Cruz
Erica Rodriguez	Mario Cussio Rodriguez
	Blankie Cussio Rodriguez
Fatima Zepeda	Antonio Zepeda
Brenda Lopez	Alan Tovar
Brenda Lopez	Vanessa Lopez
Elisa Tiejó	Camila Muñoz
Irma Guerrero	Giovanni Guerrero
Sandra Gallardo	Andrew Gallardo
Faviola Espinoza	Caroline Tillerina
Vanessa Gonzalez	Jayden Cortes

[illegible]

H.V Helbing Elementary PTA Night

[illegible]

H.V Helbing Elementary PTA Night

[illegible]

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Diana E Sandoval	Emilio Torra	Kinder G.
Yessenia Cazarez	Christopher Peralcaba	2nd
Kenya Retana	Doreyza Diaz	2nd
Victor Ulises Torres	Aimara	4.6 grado
Flor Dueñez	Annalee Rivera	5th
Flor Dueñez Gabriel	Gabriel Riera	2nd
Noelia Gonzalez	Jaelyn Gonzalez	4th
Sandra Yarelin Torres	Yarelin Torres	Kinder.
Yarelin Torres	Yarelin Torres	3rd
Alessa Golden	Morgan Baker	3rd
Diana Soto	Genesis Sanchez	3rd
Martha Vega	Alexa Vega	Kinder
Laura Murillo	Myka Murillo	5th
Laura Murillo	Maricella Murillo	Kinder
Laura Navarro	Isabella Perez	P-K
Laura Navarro	Rodrigo Perez	1
Laura Navarro	Alexander Perez	2
Isabel Hernandez Paz	Hillary Campos	5
Elizabeth Barra	Matthew Rodriguez	SPED
Liana Lera	Luis Angel Lera	4th
Stephanie Rivera	Sophia Rivera	3rd
Lorena Gonzalez	Adilene Duran	5

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Mary Cris Quezada	Ximena Gomez	Kinder
Jayde Almaraz	Leilany Debra	Second
Marta Garcia	Adrian Castruta	5th
Nancy Garcia	Sofia Garcia	1th
Miguel Garcia	Natalia Garcia	Kinder
Alexandra Ladinos	Lily Avery Rangel	3rd
Maria Aguilar	Antonio Briceño	5th.
Myrella Robles	Nathan R Deleo	Pre-K
Rita Rodriguez	Edgar Hernandez	5th
Geisel Alena	Carlos Manuel Muri	1st
Jacob Rente	Vincente Puente	Kinder
Jesus Aguilar	Mason Aguilar	Kinder
Abigail Perez	Ailani Campos	1st
Violeta Campos	Abrielle Vera	2nd
Crystal Rios	Adrian Anosta	Kinder
Crystal Rios	C. Aiden Anosta	2nd
Analisa Garcia	Juan Garcia	3rd
Erenda Costarela	Emily Lopez	4th
Maria Chavez	Eduardo, Zoe	Kinder / 3rd
Alexi Rodriguez	Ximena Martinez	1st
IRENE MARTINEZ	AXEL Rios	2nd

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Santos Flores	Alexis Aguirre	3 rd
Erica Trejo	Camila Munoz	4 th
Erica Trejo	Juan Munoz	2 nd
Aurelia Luna	Katalyna Chavira	Pre-K
Angela Perez	Leah	1
Keila Perez	Leah	1
Sarena Rangel	Emiliano Xochipa	2nd
Bianca Saucedo	Netulica Gonzalez	4th
Bianca Saucedo	Sergio Gonzalez	Kindergarten
Bianca Saucedo	Santiago Gonzalez	Pre-K
Cristina Lam	Ava Macias	Kindergarten
LIZZETH MARTINEZ	BENATA MARTINEZ	1
Clarita Rodriguez	Alina Martinez	2
Jeronica Piaz	Alan David Vazquez	2
Luz Mauricio	Giselle Mauricio	5
Rubi Palmero	Emmanuel Castro	Pk
Celeste Rosas	Yamilee Rosas	2nd
ANA Garcia	Miranda Pacheco	4th
Tommy Perkins	Tommy Perkins III	5th

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Juana Cronque-	Ashley Narez-	PK
Rosalinda Mendez	Maya Vargas	1 st
Lara Chairez	Lara Sanchez	K
Ivonne Ibarra	Danna Sanchez	1
Daisy Hernandez	Yaressi Hernandez	3
Daisy Hernandez	Eden Hernandez	1
Ashley Garcia	Evelyn Velazquez	K
Kyle Upchurch	Korbin Hood	PK
Gabriela Delgado	Annalise Norvurt	3
Gabriela Delgado	Isaac Norvurt	3
Gabriel Delgado	Mark Delgado	PK
Maria Zamora	Angel/A Hernandez	3 rd
Armando Saldiver	Harb Jim	3 rd /K
Nuemi Padilla	npvagonzalez	2 nd
Carmenlina Ocura	Hazel Andrews	4 th
Taurean Andrews	Zuri Andrews	K
Darlinh Cruz	Autumn Camacho	2 nd
Darlinh Cruz	Cristabelle Maldonado	PK
Maria Mena	Camila Mena	4 th
Rosalba Masquez	James Castrejon	3
Cristina Padilla	Emery Padilla	2 nd
Ulrieta Munoz	Victoria Munoz	3
Olga Aguilar	Ximena Munoz	Kindergarten
Olga Aguilar	Adrianna Rodriguez	Pre K.

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Liliana Gonzalez	Julian Ibarra	1st
Virginia Trevino	Yadira Trevino	5
Graciela Leon	Mark S. Arcos	2 ^o
Catalina Ortiz	Yarhi Ruiz	2nd.
Catalina Ortiz	Matthias Ortiz	prek
Dora Hdez	Anahi Nava Anahi Nava	2nd - kinder
Salma Valdez	Vadeli Guevara	4
Salma Valdez	Julietta Reyes	pre k
Dora Hdez	Oviedo Rivera	4
Dora Hdez	Scarlet Rivera	1 st
Abigail Hernandez		
Abigail Hernandez	Mason J Aguilar	Kindergarten
Claudia Negallon	Bayron Negallon	5th
Maria robles	Sebastian robles	4
Maria robles	Jimena robles	1
Cherylene Pacheco	Tanya Arturo Pacheco	3rd & 5th
Marisa Gomez	Montserrat Mtz	2nd
Marisa Gomez	Daniela Mtz	1 st
Marisa Gomez	Alex Mtz	Specia class
Biviana Cordero	Jonathan Cordero	Pre-K
Rosenda Tovar	Jonathan Tovar	5th
Cleossa Avila	McLvin Aguila	5 th
Esleth Colon Colon	Stephan Alina Colon	2nd, 3rd, kinder
Joanna Bautista	Reyna Flores	1st

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Sandra Cardenas	Joshua Cardenas	2nd
Vanessa Sanchez	Felix Martinez	Pre-K
Rosa Galvan	mateo Soria	pre-K
Esmeralda Suarez	Keyla A Suarez	Pre-K
Fatima Ortiz	Daniel Ortiz	3rd
Angel Garcia	Angelina Garcia	2nd
Juana Rodriguez	Izmayh Zizzo	3rd
Deborah Luera	Sarah Luera	2nd
Karissa Hernandez	Vincent Puente	K
ALMA Orozco	Ainhoa Mendoza	Pre-K
Yaretza Odier	Allen Ortiz	1st
Morelia Madrigal	Sophia Madrigal	1st
Lexus Perez	Madison Cortez	Pre-K
Nuemi Abalos	Kamila Rodriguez	1st
Nuemi Abalos	Jorge Rodriguez	Pre-K
Maria Martinez	Justin y Ariel	Pre-K, x 5
Doris Lopez	Armando & Olivia	K
Claudia Lopez	Abraham Rivera	K
Araceli Lopez	Armando Saldivar	K
" "	Sophia Saldivar	3rd
Iris Mejia	Amberlee Mejia	1st
Leticia Beltran	Rosalinda Beltran	2nd
Neftali Elizondo	Leah Elizondo	1st
Adrianna Aleman	John Garcia	Pre-K

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Guadalupe Garcia	Damian Morales	2nd
Teresa Olmos	Nataly Mendez	Primary
Maria Montes	Gilberto Montes	4 Gdo.
Rosa Lopez	Yancy Ortega	2. Gdo
SANTIAGO	Santiago Mina	Kindergarden
Maria Anila	Yunct Reyes	1st
Fortina Zepeda	Antonio Zepeda	4th 2nd 5th
Deisy Aleman	Estrella Mora	2
Lorena Dela Rosa	Alonso Botello	Pre-k
Guadalupe Ruiz	Alexander Martinez	K
Maria Guerrero	Sebastian Coronado	Pre-K
Veronica Galan	Izabelle Galan	2nd.
Alejandra Favela	Ashley Martinez	K
Lizbeth Nava M	Valeria M Gomez	4th
Lizbeth Nava M	Angel E. Gomez	K
Hilda Guerra	Esteban Ortiz	3
Hilda Guerra	Hilda Ortiz	K
Nina Aguilar	Nina Aguilar	Prek
Fernanda de Leon Rubio	Valentina Cedillo / Juliana Cedillo	2° y 4°
Felipe Facundo	Camila Facundo	2nd
Dorothy Guinn	Zoeey Ortega	Kinder
Ramona Galindo	Isabel Galindo	4th
Cynthia Verdugo	Liam Guzman	1st
Cynthia Verdugo	Benjamin Guzman	Kinder

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Sandra Ventura	Lizbeth Ventura	5
Eva Adame	Alexa Adame	3
Maria Luna	Kevin Lopez	2
TUNG NGUYEN	TRINITY DA NGUYEN	K
Nicole Zavala	Jacob Zavala	5
Ma. Viviana Bravo	Emmanuel B.	2
Eduardo Bravo	Rebecca B.	Prekinder
Francisco Delara	Francisco D	Kindergarten
Angelica Lopez	Victor M. Hernandez	Pre Kinder.
Auelio Hernandez	same	
Maria Garcia	Venessa Villeda	K inder
Maria Garcia	Christian Villeda	2 nd
Carmen Guillen	OSCAR AVILES	P K
Mercedes Leon	Javier Leon	hinder
GLORIA ESPINO	VERONICA ROS	PRE-K
Myriam Lopez	Jayson Espinosa	2
Laura Dominguez	Mariyah Mora	5th
Annaly Gerardo	Angel Meza	1st
Annaly Gerardo	Lucas Meza	Pre K
Lety Hernandez	Sofia Hernandez	5
Lys Valenzuela	Liliana Mtz	5.
Leticia Martinez	Maria Mtz	1st
Dora Esquivel	Kaylee Villg	Kinder
Maria I Vobis	Rodrigo Vobis	Kinder

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Mayra Reyes	Gael Franco	5 th
Victoria Bancelos	Jayden Bancelos	3 rd
Victoria Bancelos	Francisco Bancelos	5 th
Ma Leticia Chavez	Omar Villegas	5 th
Jay Gomez	Brian Gomez	4 th
Ana Zamora	Analia Damian	2 nd
Ana Zamora	Maria F Damian	Prk
Dulce Ramirez	Joseph Cruz	5 th
Sandra Gonzalez	Mia Padilla	2 nd
Sandra Gonzalez	Isaias Padilla	kin
Sasha Castro	Zoe + Zia Zuniga	K / 3 rd
Julio Zuniga	Zoe ZA Zunig	K / 3 rd
Hayley Veloz	Jonathan C.	K
Anabel Flores		
Abel Flores		
Maria Juarez	Abel Flores	Pre K
I	Anabel Flores	4 th
Irma Guerrero	Giovanni Guerrero	4 + h
TERESA LIVAR	Joseph LIVAR	2 nd
Josalynne Salas	Jazlyn Salas	3 rd
Josalynne Saks	Michael Benavidez	Prk
Kellie Trevino	Alessia Trevino	Pr K
Ruby Gonzales	Jayden Gonzales	4 th
Phillia Haney	Kyng Haney	pre-K

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Hermelinda D	Sofia Diaz	5 th
Alicia Iera	Jose Luis Lopez	3
Felicia RodolB	Isiah J Rodriguez	Pre k
Roby Pizanos	Max Angel G	5
Araceli Robles	Hope Garcia	5
	Tadeo Tovar	K
Araceli Robles	Nyria Delgado	3 rd
	Mica Casillas	K
Anthony Pizano		
Maira Ambrosio	Ashley Pizano	4
Sandra Gallardo	Samantha	4
Sandra Gallardo	Andrew Gallardo	Pre k
Maria Contreras	Noel Rodriguez	1st
Roberto Ramirez	Roberto J. Ramirez	2 nd
Erica Anguiano	Ayden Trejo	K.
Isabel Barra	Avery Barra ^{Jessiah Barra}	K. 3 rd
	Damon + Jonah ^{Cassidy}	3 rd & 4 th
Alejandro Veliz	Jordan Veliz	1 st
Alejandro Veliz	Tadeo Veliz	4 th
Alondra Armenta	Ayden Armenta	2 nd
Alondra Armenta	Eden Armenta	Pre-K
Vanessa Gonzalez	Alexander, Elias ^{Jayden}	Pre-K, 3 rd , 4 th
Patricia Garcia	Jaydan Mijarez	5 th

Class List
Holley Montes
138-H.V Helbing ES

HRMK (HRMKE-3) Period 05 - Room: 28
Aug 14, 2023

19 Students

Last, First M	Student ID	Grade
Barcenas, Humberto Cristian	5343264	Kindergarten
✓ Casillas, Mia <i>Arace 12 Pobles</i>	5339291	Kindergarten
Contreras, Christian	5352411	Kindergarten
✓ Cortez, Jonathan Ray <i>Jonathan Cortez</i>	5339114	Kindergarten
✓ Delara, Francisco Antonio <i>Francisco Delara</i>	5341881	Kindergarten
Gallegos, Luke Alexander	5335793	Kindergarten
✓ Ibarra, Avery Ayleen <i>Erica Ibarra</i>	5338254	Kindergarten
✓ Macias, Ava Marie <i>Cesar Macias</i>	5339238	Kindergarten
Medina, Beverly	5352419	Kindergarten
✓ Murillo, Mariella Moni <i>Lea Negrete</i>	5336193	Kindergarten
✓ Nguyen, Trinity <i>Trinity Nguyen</i>	5352222	Kindergarten
✓ Ortega, Zoocy Grace <i>Zoocy Ortega</i>	5340504	Kindergarten
✓ Padilla, Isaias <i>Sandra Gonzalez</i>	5335812	Kindergarten
✓ Puente, Vincen (Rey) <i>Karissa Hernandez</i>	5337153	Kindergarten
Reyes, Paxton Jax	5335839	Kindergarten
Sanchez, Ariel Jade	5336219	Kindergarten
Santana, Gregory Vincent	5335758	Kindergarten
✓ Willeda, Vanessa Nicole <i>Montes</i>	5342666	Kindergarten
✓ Zuniga, Zia Marie <i>Sasha Castro</i>	5338268	Kindergarten

✓ Olivia I Ibarra Daisy Lopez
 John N. Garcia *→ e e e e e No show*
 ✓ Zuri Andrews Tawean Andrews
 ✓ ~~4~~ Xavier Leon - Mercedes Leon

He showed

Hardin-5th

Please Sign In

[illegible]

We come

De la
Hoya 5th

Please Sign In

Nombre del Padre/guardian

Nombre del Estudiante

Parent/Guardian Name	Student Name
Jessica Bautista.	Angelica Ibarra "Angie"
Laura Dominguez	Mariyah Mora
Isabel Hernandez Peña	Hillary Campos Hdz
Marta Garcia	Adrian Castruita
Eva Adame	Jesus Adame
Lys Valenzuela	Liliana Martinez
Maria Villegas	Paulina Campuzano
Meghanne Pacheco	Tanya Pacheco-Heras
Chardie Magallon	Baaron Magallon
Cleusa Avila	Mcwin Aguilar
Rosenda Tovar	Jonathan Tovar
Lorena Gonzalez	Adilene Duran
Luz Mauricio	Giselle Mauricio
Sandra Gallagos	Kimberly Androde
Evelyn Navarro	Zoe Villatoro
Maria Martinez	Justin Garcia

We come

Soriano
5th

Please Sign In

Parent/Guardian Name	Student Name
Mo Leticia Chavez	Omar Villegas
Maria Aguilar	Antonio Brisen
Victoria Banuelos	Francisco Banuelos
Sandra Ventura	Lizbeth Ventura
Virginia Trevino	Yadira Trevino
Rita Rodriguez	Edgar Hernandez
Dulce Ramirez	Joseph Cruz
Erica Rodriguez	Mario Cussio Rodriguez
	Blankie Cussio Rodriguez
Fatima Zepeda	Antonio Zepeda
Brenda Lopez	Alan Tovar
Brenda Lopez	Vanessa Lopez
Elisa Tiejó	Camila Muñoz
Irma Guerrero	Giovanni Guerrero
Sandra Gallardo	Andrew Gallardo
Faviola Espinoza	Caroline Tijerina
Vanessa Gonzalez	Jayden Cortes

[illegible]

H.V Helbing Elementary PTA Night

[illegible]

H.V Helbing Elementary PTA Night

[illegible]

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Diana E Sandoval	Emilio Torra	Kinder G.
Yessenia Cazarez	Christopher Peralcaba	2nd
Kenya Retana	Doreyza Diaz	2nd
Victor Ulises Torres	Amara	4-6 grado
Flor Dueñez	Annalee Rivera	5th
Flor Dueñez Gabriel	Gabriel Riera	2nd
Noelia Gonzalez	Jaelyn Gonzalez	4th
Sandra Yarelin Torres	Yarelin Torres	Kinder.
Yarelin Torres	Yarelin Torres	3rd
Alessa Golden	Morgan Baker	3rd
Diana Soto	Genesis Sanchez	3rd
Martha Vega	Alexa Vega	Kinder
Laura Murillo	Myka Murillo	5th
Laura Murillo	Maricella Murillo	Kinder
Laura Navarro	Isabella Perez	P-K
Laura Navarro	Rodrigo Perez	1
Laura Navarro	Alexander Perez	2
Isabel Hernandez Paz	Hillary Campos	5
Elizabeth Barra	Matthew Rodriguez	SPED
Liana Lera	Luis Angel Lera	4th
Stephanie Rivera	Sophia Rivera	3rd
Lorena Gonzalez	Adilene Duran	5

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Mary Cris Quezada	Ximena Gomez	Kinder
Jayde Almaraz	Leilany Debra	Second
Marta Garcia	Adrian Castruta	5th
Nancy Garcia	Sofia Garcia	1th
Niguel Garcia	Natalia Garcia	Kinder
Alexandra Ladinos	Lily Avery Rangel	3rd
Maria Aguilar	Antonio Briceño	5th.
Myrella Potos	Nathan R Deleo	Pre-K
Rita Rodriguez	Edgar Hernandez	5th
Geal Mena	Carlos Manuel Mena	1st
Jacob Rente	Vincente Rente	Kinder
Jesus Aguilar	Mason Aguilar	Kinder
Abigail Perez	Ailani Campos	1st
Violeta Campos	Abrielle Vera	2nd
Crystal Rios	Adrian Anosta	Kinder
Crystal Rios	C. Aiden Anosta	2nd
Analisa Garcia	Juan Garcia	3rd
Erenda Costarela	Emily Lopez	4th
Maria Chavez	Eduardo, Zoe	Kinder / 3rd
Alexi Rodriguez	Ximena Martinez	1st
IRENE MARTINEZ	AXEL Rios	2nd

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Santos Flores	Alexis Aguirre	3 rd
Erica Trejo	Camila Munoz	4 th
Erica Trejo	Juan Munoz	2 nd
Aurelia Luna	Katalyna Chavira	Pre-K
Angela Perez	Leah	1
Keila Perez	Leah	1
Sandra Rosal	Emiliano Xochipa	2nd
Bianca Saucedo	Netulica Gonzalez	4th
Bianca Saucedo	Sergio Gonzalez	Kindergarten
Bianca Saucedo	Santiago Gonzalez	Pre-K
Cristina Lam	Ava Macias	Kindergarten
LIZZETH MARTINEZ	BENATA MARTINEZ	1
Clarita Rodriguez	Alina Martinez	2
Jeronica Piaz	Alan David Vazquez	2
Luz Mauricio	Giselle Mauricio	5
Rubi Palmero	Emmanuel Castro	Pk
Celeste Rosas	Yamilee Rosas	2nd
ANA Garcia	Miranda Pacheco	4th
Tommy Perkins	Tommy Perkins III	5th

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Juana Cronque-	Ashley Narez-	PK
Rosalinda Mendez	Maya Vargas	1 st
Lara Chairez	Lara Sanchez	K
Ivonne Ibarra	Danna Sanchez	1
Daisy Hernandez	Yaressi Hernandez	3
Daisy Hernandez	Eden Hernandez	1
Ashley Garcia	Evelyn Velazquez	K
Kyle Upchurch	Korbin Hood	PK
Gabriela Delgado	Annalise Norvurt	3
Gabriela Delgado	Isaac Norvurt	3
Gabriel Delgado	Mark Delgado	PK
Marcia Zamora	Angel/A Hernandez	3 rd
Armando Saldiver	Harb Jim	3 rd /K
Nuemi Padilla	npvagonzalez	2 nd
Carmenlina Ocura	Hazel Andrews	4 th
Taurean Andrews	Zuri Andrews	K
Darlinh Cruz	Autumn Camacho	2 nd
Darlinh Cruz	Cristabelle Maldonado	PK
Maria Mena	Camila Mena	4 th
Rosalba Masquez	James Castredo	3
Cristina Padilla	Emery Padilla	2 nd
Ulrieta Munoz	Victoria Munoz	3
Olga Aguilar	Ximena Munoz	Kindergarten
Olga Aguilar	Adrianna Rodriguez	Pre K.

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Liliana Gonzalez	Julian Ibarra	1st
Virginia Trevino	Yadira Trevino	5
Graciela Leon	Mark S. Arcos	2 ^o
Catalina Ortiz	Yaritzi Ruiz	2nd.
Catalina Ortiz	Matthias Ortega	prek
Dora Hdez	Anahi Nava Anahi Nava	2nd - kinder
Salma Valdez	Vadellie Guevara	4
Salma Valdez	Julietta Reyes	pre k
Dora Hdez	Oviedo Rivera	4
Dora Hdez	Scarlet Rivera	1 st
Abigail Hernandez		
Abigail Hernandez	Mason J Aguilar	Kindergarten
Claudia Negallon	Bayron Negallon	5th
Maria robles	Sebastian robles	4
Maria robles	Jimena robles	1
Cherylene Pacheco	Tanya Arturo Pacheco	3rd & 5th
Marisa Gomez	Montserrat Mtz	2nd
Marisa Gomez	Daniela Mtz	1 st
Marisa Gomez	Alex Mtz	Specia class
Biviana Cordero	Jonathan Cordero	Pre-K
Rosenda Tovar	Jonathan Tovar	5th
Cleossa Avila	McLvin Aguiar	5 th
Eslela Cabera Cox	Stephan Alissa Carru	2nd, 3rd, kinder
Joanna Bautista	Reyna Flores	1st

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Sandra Cardenas	Joshua Cardenas	2nd
Vanessa Sanchez	Felix Martinez	Pre-K
Rosa Galvan	mateo Soria	pre-K
Esmeralda Suarez	Keyla A Suarez	Pre-K
Fatima Ortiz	Daniel Ortiz	3rd
Angel Garcia	Angelina Garcia	2nd
Juana Rodriguez	Izmayh Zizzo	3rd
Deborah Luera	Sarah Luera	2nd
Karissa Hernandez	Vincent Puente	K
ALMA Orozco	Ainhoa Mendoza	Pre-K
Yaretza Odier	Allen Ortiz	1st
Morelia Madrigal	Sophia Madrigal	1st
Lexus Perez	Madison Cortez	Pre-K
Nuemi Abalos	Kamila Rodriguez	1st
Nuemi Abalos	Jorge Rodriguez	Pre-K
Maria Martinez	Justin y Ariel	Pre-K, x 5
Doris Lopez	Armando & Olivia	K
Claudia Lopez	Abraham Rivera	K
Araceli Lopez	Armando Saldivar	K
" "	Sophia Saldivar	3rd
Iris Mejia	Amberlee Mejia	1st
Leticia Beltran	Rosalinda Beltran	2nd
Neftali Elizondo	Leah Elizondo	1st
Adrianna Aleman	John Garcia	Pre-K

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Guadalupe Garcia	Damian Morales	2nd
Teresa Olmos	Nataly Mendez	Primary
Maria Montes	Gilberto Montes	4 Gdo.
Rosa Lopez	Yancy Ortega	2. Gdo
SANTIAGO	Santiago Mina	Kindergarden
Maria Anila	Yunct Reyes	1st
Fortina Zepeda	Antonio Zepeda	4th 2nd 5th
Deisy Aleman	Estrella Mora	2
Lorena Dela Rosa	Alonso Botello	Pre-k
Guadalupe Ruiz	Alexander Martinez	K
Maria Guerrero	Sebastian Coronado	Pre-K
Veronica Galan	Izabelle Galan	2nd.
Alejandra Favela	Ashley Martinez	K
Lizbeth Nava M	Valeria M Gomez	4th
Lizbeth Nava M	Angel E. Gomez	K
Hilda Guerra	Esteban Ortiz	3
Hilda Guerra	Hilda Ortiz	K
Nina Aguilar	Nina Aguilar	Prek
Fernanda de Leon Rubio	Valentina Cedillo / Juliana Cedillo	2° y 4°
Felipe Facundo	Camila Facundo	2nd
Dorothy Guinn	Zoeey Ortega	Kinder
Ramona Galindo	Isabel Galindo	4th
Cynthia Verdugo	Liam Guzman	1st
Cynthia Verdugo	Benjamin Guzman	Kinder

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Sandra Ventura	Lizbeth Ventura	5
Eva Adams	Alexa Adams	3
Maria Luna	Kevin Lopez	2
TUNG NGUYEN	TRINITY DA NGUYEN	K
Nicole Zavala	Jacob Zavala	5
Ma. Viviana Bravo	Emmanuel B.	2
Eduardo Bravo	Rebecca B.	Prekinder
Francisco Delara	Francisco D	Kindergarten
Angelica Lopez	Victor M. Hernandez	Pre Kinder.
Auelio Hernandez	same	
Maria Garcia	Venessa Villeda	Kinder
Maria Garcia	Christian Villeda	2 nd
Carmen Guillen	OSCAR AVILES	P K
Mercedes Leon	Javier Leon	Kinder
GLORIA ESPINO	VERONICA ROS	PRE-K
Myriam Lopez	Jayson Espinosa	2
Laura Dominguez	Mariyah Mora	5 th
Annaly Gerardo	Angel Meza	1 st
Annaly Gerardo	Lucas Meza	Pre K
Lety Hernandez	Sofia Hernandez	5
Lys Valenzuela	Liliana Mtz	5.
Leticia Martinez	Maria Mtz	1 st
Dora Esquivel	Kaylee Villg	Kinder
Maria I Vobis	Rodrigo Vobis	Kinder

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Mayra Reyes	Gael Franco	5 th
Victoria Bancelos	Jayden Bancelos	3 rd
Victoria Bancelos	Francisco Bancelos	5 th
Ma Leticia Chavez	Omar Villegas	5 th
Jay Gomez	Brian Gomez	4 th
Ana Zamora	Analia Damian	2 nd
Ana Zamora	Maria F Damian	Prk
Dulce Ramirez	Joseph Cruz	5 th
Sandra Gonzalez	Mia Padilla	2 nd
Sandra Gonzalez	Isaias Padilla	kin
Sasha Castro	Zoe + Zia Zuniga	K / 3 rd
Julio Zuniga	Zoe ZA Zunig	K / 3 rd
Hayley Veloz	Jonathan C.	K
Anabel Flores		
Abel Flores		
Maria Juarez	Abel Flores	Pre K
I	Anabel Flores	4 th
Irma Guerrero	Giovanni Guerrero	4 + h
TERESA LIVAR	Joseph LIVAR	2 nd
Josalynne Salas	Jazlyn Salas	3 rd
Josalynne Saks	Michael Benavidez	Prk
Kellie Trevino	Alessia Trevino	Pr K
Ruby Gonzales	Jayden Gonzales	4 th
Phillia Haney	Kyng Haney	pre-K

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Hermelinda D	Sofia Diaz	5 th
Alicia Iera	Jose Luis Lopez	3
Felicia Rodolfo	Isiah J Rodriguez	Pre k
Roby Pizanos	Max Angel G	5
Araceli Robles	Hope Garcia	5
	Tadeo Tovar	K
Araceli Robles	Nyria Delgado	3 rd
	Mica Casillas	K
Anthony Pizano		
Maira Ambrosio	Ashley Pizano	4
Santa Gallardo	Samantha	4
Santa Gallardo	Andrew Gallardo	Pre k
Maria Contreras	Noel Rodriguez	1st
Roberto Ramirez	Roberto J. Ramirez	2 nd
Erica Anguiano	Ayden Trejo	K.
Isabel Barra	Avery Barra ^{Jessiah Barra}	K. 3 rd
	Damon + Jonah ^{Casper}	3 rd &
Alejandro Veliz	Jordan Veliz	1 st
Alejandro Veliz	Tadeo Veliz	4 th
Alondra Armenta	Ayden Armenta	2 nd
Alondra Armenta	Eden Armenta	Pre-K
Vanessa Gonzalez	Alexander, Elias ^{Jayden}	Pre-K, 3rd, 4th
Patricia Garcia	Jaydan Mijarez	5 th

Class List
Holley Montes
138-H.V Helbing ES

HRMK (HRMKE-3) Period 05 - Room: 28
Aug 14, 2023

19 Students

Last, First M	Student ID	Grade
Barcenas, Humberto Cristian	5343264	Kindergarten
✓ Casillas, Mia <i>Arace 12 Pobles</i>	5339291	Kindergarten
Contreras, Christian	5352411	Kindergarten
✓ Cortez, Jonathan Ray <i>Jonathan Cortez</i>	5339114	Kindergarten
✓ Delara, Francisco Antonio <i>Francisco Delara</i>	5341881	Kindergarten
Gallegos, Luke Alexander	5335793	Kindergarten
✓ Ibarra, Avery Ayleen <i>Erica Ibarra</i>	5338254	Kindergarten
✓ Macias, Ava Marie <i>Cesar Macias</i>	5339238	Kindergarten
Medina, Beverly	5352419	Kindergarten
✓ Murillo, Mariella Moni <i>Lea Negrete</i>	5336193	Kindergarten
✓ Nguyen, Trinity <i>Trinity Nguyen</i>	5352222	Kindergarten
✓ Ortega, Zoocy Grace <i>Zoocy Ortega</i>	5340504	Kindergarten
✓ Padilla, Isaias <i>Sandra Gonzalez</i>	5335812	Kindergarten
✓ Puente, Vincen (Rey) <i>Karissa Hernandez</i>	5337153	Kindergarten
Reyes, Paxton Jax	5335839	Kindergarten
Sanchez, Ariel Jade	5336219	Kindergarten
Santana, Gregory Vincent	5335758	Kindergarten
✓ Willeda, Vanessa Nicole <i>Montes</i>	5342666	Kindergarten
✓ Zuniga, Zia Marie <i>Sasha Castro</i>	5338268	Kindergarten

✓ Olivia I Ibarra Daisy Lopez
 John N. Garcia *→ e e e e e No show*
 ✓ Zuri Andrews Tawean Andrews
 ✓ ~~4~~ Xavier Leon - Mercedes Leon

He showed

We come Hardin-5th

Please Sign In

Parent/Guardian Name	Student Name
Hermelinda Diaz	Sofia Diaz
NICOLE ZAVALA	Jacob Zavala
Angel Garcia	⇒ Rocky Pizano
Hope Garcia	⇒ Rocky Pizano
Ceficia Hernandez	Sofia Hernandez
Mayra Reyes	Erael Franco
Patricia Garcia	Jaydan Mijarez
Laura Murillo	Myla Murillo
Gabriela Delgado	Annalise Narvaez
Flor Duenes	Annelise Rivera
Tommy Perkins	Tommy Perkins III
Britney Cobos	Christian Gomez

We come

De la
Hoya 5th

Please Sign In

Nombre del Padre/guardian

Nombre del Estudiante

Parent/Guardian Name	Student Name
Jessica Bautista.	Angelica Ibarra "Angie"
Laura Dominguez	Mariyah Mora
Isabel Hernandez Peña	Hillary Campos Hdz
Marta Garcia	Adrian Castruita
Eva Adame	Jesus Adame
Lys Valenzuela	Liliana Martinez
Maria Villegas	Paulina Campuzano
Melianne Pacheco	Tanya Pacheco-Heras
Chardie Magallon	Baaron Magallon
Cleusa Avila	Mcwin Aguilar
Rosenda Tovar	Jonathan Tovar
Lorena Gonzalez	Adilene Duran
Luz Mauricio	Giselle Mauricio
Sandra Gallagos	Kimberly Androde
Evelyn Navarro	Zoe Villatoro
Maria Martinez	Justin Garcia

We come

Soriano
5th

Please Sign In

Parent/Guardian Name	Student Name
Mo Leticia Chavez	Omar Villegas
Maria Aguilar	Antonio Brisen
Victoria Banuelos	Francisco Banuelos
Sandra Ventura	Lizbeth Ventura
Virginia Trevino	Yadira Trevino
Rita Rodriguez	Edgar Hernandez
Dulce Ramirez	Joseph Cruz
Erica Rodriguez	Mario Cussio Rodriguez
	Blankie Cussio Rodriguez
Fatima Zepeda	Antonio Zepeda
Brenda Lopez	Alan Tovar
Brenda Lopez	Vanessa Lopez
Elisa Tiejó	Camila Muñoz
Irma Guerrero	Giovanni Guerrero
Sandra Gallardo	Andrew Gallardo
Faviola Espinoza	Caroline Tijerina
Vanessa Gonzalez	Jayden Cortes

[illegible]

H.V Helbing Elementary PTA Night

[illegible]

H.V Helbing Elementary PTA Night

[illegible]

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Diana E Sandoval	Emilio Torra	Kinder G.
Yessenia Cazarez	Christopher Peralcaba	2nd
Kenya Retana	Doreyza Diaz	2nd
Victor Ulises Torres	Aimara	4.6 grado
Flor Dueñez	Annalee Rivera	5th
Flor Dueñez Gabriel	Gabriel Riera	2nd
Noelia Gonzalez	Jaelyn Gonzalez	4th
Sandra Yarelin Torres	Yarelin Torres	Kinder.
Yarelin Torres	Yarelin Torres	3rd
Alessa Golden	Morgan Baker	3rd
Diana Soto	Genesis Sanchez	3rd
Martha Vega	Alexa Vega	Kinder
Laura Murillo	Myka Murillo	5th
Laura Murillo	Maricella Murillo	Kinder
Laura Navarro	Isabella Perez	P-K
Laura Navarro	Rodrigo Perez	1
Laura Navarro	Alexander Perez	2
Isabel Hernandez Paz	Hillary Campos	5
Elizabeth Barra	Matthew Rodriguez	SPED
Liana Lera	Luis Angel Lera	4th
Stephanie Rivera	Sophia Rivera	3rd
Lorena Gonzalez	Adilene Duran	5

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Mary Cris Quezada	Ximena Gomez	Kinder
Jayde Almaraz	Leilany Debra	Second
Marta Garcia	Adrian Castruta	5th
Nancy Garcia	Sofia Garcia	1th
Miguel Garcia	Natalia Garcia	Kinder
Alexandra Ladinos	Lily Avery Rangel	3rd
Maria Aguilar	Antonio Briceño	5th.
Myrella Potos	Nathan R Deleo	Pre-K
Rita Rodriguez	Edgar Hernandez	5th
Geal Mena	Carlos Manuel Mena	1st
Jacob Rente	Vincente Rente	Kinder
Jesus Aguilar	Mason Aguilar	Kinder
Abigail Perez	Ailani Campos	1st
Violeta Campos	Abrielle Vera	2nd
Crystal Rios	Adrian Anosta	Kinder
Crystal Rios	C. Aiden Anosta	2nd
Analisa Garcia	Juan Garcia	3rd
Erenda Costarela	Emily Lopez	4th
Maria Chavez	Eduardo, Zoe	Kinder / 3rd
Alexi Rodriguez	Ximena Martinez	1st
IRENE MARTINEZ	AXEL Rios	2nd

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Santos Flores	Alexis Aguirre	3 rd
Erica Trejo	Camila Munoz	4 th
Erica Trejo	Juan Munoz	2 nd
Aurelia Luna	Katalyna Chavira	Pre-K
Angela Perez	Leah	1
Keila Perez	Leah	1
Sarena Rangel	Emiliano Xochipa	2nd
Bianca Saucedo	Netulica Gonzalez	4th
Bianca Saucedo	Sergio Gonzalez	Kindergarten
Bianca Saucedo	Santiago Gonzalez	Pre-K
Cristina Lam	Ava Macias	Kindergarten
LIZZETH MARTINEZ	BENATA MARTINEZ	1
Clarita Rodriguez	Alina Martinez	2
Jeronica Piaz	Alan David Vazquez	2
Luz Mauricio	Giselle Mauricio	5
Rubi Palmero	Emmanuel Castro	Pk
Celeste Rosas	Yamilee Rosas	2nd
ANA Garcia	Miranda Pacheco	4th
Tommy Perkins	Tommy Perkins III	5th

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Juana Cronque-	Ashley Narez-	PK
Rosalinda Mendez	Maya Vargas	1 st
Lara Chairez	Lara Sanchez	K
Ivonne Ibarra	Danna Sanchez	1
Daisy Hernandez	Yaressi Hernandez	3
Daisy Hernandez	Eden Hernandez	1
Ashley Garcia	Evelyn Velazquez	K
Kyle Upchurch	Korbin Hood	PK
Gabriela Delgado	Annalise Norvurt	3
Gabriela Delgado	Isaac Norvurt	3
Gabriel Delgado	Mark Delgado	PK
Maria Zamora	Angel/A Hernandez	3 rd
Armando Saldiver	Harb Jim	3 rd /K
Nuemi Padilla	npvagonzalez	2 nd
Carmenlina Ocura	Hazel Andrews	4 th
Taurean Andrews	Zuri Andrews	K
Darlinh Cruz	Autumn Camacho	2 nd
Darlinh Cruz	Cristabelle Maldonado	PK
Maria Mena	Camila Mena	4 th
Rosalba Masquez	James Castrejon	3
Cristina Padilla	Emery Padilla	2 nd
Ulrieta Munoz	Victoria Munoz	3
Olga Aguilar	Ximena Munoz	Kindergarten
Olga Aguilar	Adrianna Rodriguez	Pre K.

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Liliana Gonzalez	Julian Ibarra	1st
Virginia Trevino	Yadira Trevino	5
Graciela Leon	Mark S. Arcos	2 ^o
Catalina Ortiz	Yarhi Ruiz	2nd.
Catalina Ortiz	Matthias Ortega	prek
Dora Hdez	Anahi Nava Anahi Nava	2nd - kinder
Salma Valdez	Vadeli Guevara	4
Salma Valdez	Julietta Reyes	pre k
Dora Hdez	Oviedo Rivera	4
Dora Hdez	Scarlet Rivera	1 st
Abigail Hernandez		
Abigail Hernandez	Mason J Aguilar	Kindergarten
Claudia Negallon	Bayron Negallon	5th
Maria robles	Sebastian robles	4
Maria robles	Jimena robles	1
Cherylene Pacheco	Tanya Arturo Pacheco	3rd & 5th
Marisa Gomez	Montserrat Mtz	2nd
Marisa Gomez	Daniela Mtz	1 st
Marisa Gomez	Alex Mtz	Specia class
Biviana Cordero	Jonathan Cordero	Pre-K
Rosenda Tovar	Jonathan Tovar	5th
Cleossa Avila	McLvin Aguila	5 th
Eslela Gabeira Cox	Stephan Alissa Carru	2nd, 3rd, kinder
Joanna Bautista	Reyna Flores	1st

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Sandra Cardenas	Joshua Cardenas	2nd
Vanessa Sanchez	Felix Martinez	Pre-K
Rosa Galvan	mateo Soria	pre-K
Esmeralda Suarez	Keyla A Suarez	Pre-K
Fatima Ortiz	Daniel Ortiz	3rd
Angel Garcia	Angelina Garcia	2nd
Juana Rodriguez	Izmayh Zizzo	3rd
Deborah Luera	Sarah Luera	2nd
Karissa Hernandez	Vincent Puente	K
ALMA Orozco	Ainhoa Mendoza	Pre-K
Yaretza Odier	Allen Ortiz	1st
Morelia Madrigal	Sophia Madrigal	1st
Lexus Perez	Madison Cortez	Pre-K
Nuemi Abalos	Kamila Rodriguez	1st
Nuemi Abalos	Jorge Rodriguez	Pre-K
Maria Martinez	Justin y Ariel	Pre-K, x 5
Doris Lopez	Armando & Olivia	K
Claudia Lopez	Abraham Rivera	K
Araceli Lopez	Armando Saldivar	K
" "	Sophia Saldivar	3rd
Iris Mejia	Amberlee Mejia	1st
Leticia Beltran	Rosalinda Beltran	2nd
Neftali Elizondo	Leah Elizondo	1st
Adrianna Aleman	John Garcia	Pre-K

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Guadalupe Garcia	Damian Morales	2nd
Teresa Olmos	Nataly Mendez	Primary
Maria Montes	Gilberto Montes	4 Gdo.
Rosa Lopez	Yancy Ortega	2. Gdo
SANTIAGO	Santiago Mina	Kindergarden
Maria Anila	Yunct Reyes	1st
Fortina Zepeda	Antonio Zepeda	4th 2nd 5th
Deisy Aleman	Estrella Mora	2
Lorena Dela Rosa	Alonso Botello	Pre-k
Guadalupe Ruiz	Alexander Martinez	K
Maria Guerrero	Sebastian Coronado	Pre-K
Veronica Galan	Izabelle Galan	2nd.
Alejandra Favela	Ashley Martinez	K
Lizbeth Nava M	Valeria M Gomez	4th
Lizbeth Nava M	Angel E. Gomez	K
Hilda Guerra	Esteban Ortiz	3
Hilda Guerra	Hilda Ortiz	K
Nina Aguilar	Nina Aguilar	Prek
Fernanda de Leon Rubio	Valentina Cedillo / Juliana Cedillo	2° y 4°
Felipe Facundo	Camila Facundo	2nd
Dorothy Guinn	Zoeey Ortega	Kinder
Ramona Galindo	Isabel Galindo	4th
Cynthia Verdugo	Liam Guzman	1st
Cynthia Verdugo	Benjamin Guzman	Kinder

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Sandra Ventura	Lizbeth Ventura	5
Eva Adame	Alexa Adame	3
Maria Luna	Kevin Lopez	2
TUNG NGUYEN	TRINITY DA NGUYEN	K
Nicole Zavala	Jacob Zavala	5
Ma. Viviana Bravo	Emmanuel B.	2
Eduardo Bravo	Rebecca B.	Prekinder
Francisco Delara	Francisco D	Kindergarten
Angelica Lopez	Victor M. Hernandez	Pre Kinder.
Auelio Hernandez	same	
Maria Garcia	Venessa Villeda	K inder
Maria Garcia	Christian Villeda	2 nd
Carmen Guillen	OSCAR AVILES	P K
Mercedes Leon	Javier Leon	hinder
GLORIA ESPINO	VERONICA ROS	PRE-K
Myriam Lopez	Jayson Espinosa	2
Laura Dominguez	Mariyah Mora	5th
Annaly Gerardo	Angel Meza	1st
Annaly Gerardo	Lucas Meza	Pre K
Lety Hernandez	Sofia Hernandez	5
Lys Valenzuela	Liliana Mtz	5.
Leticia Martinez	Maria Mtz	1st
Dora Esquivel	Kaylee Villg	Kinder
Maria I Vobis	Rodrigo Vobis	Kinder

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Mayra Reyes	Gael Franco	5 th
Victoria Bancelos	Jayden Bancelos	3 rd
Victoria Bancelos	Francisco Bancelos	5 th
Ma Leticia Chavez	Omar Villegas	5 th
Jay Gomez	Brian Gomez	4 th
Ana Zamora	Analia Damian	2 nd
Ana Zamora	Maria F Damian	Prk
Dulce Ramirez	Joseph Cruz	5 th
Sandra Gonzalez	Mia Padilla	2 nd
Sandra Gonzalez	Isaias Padilla	kin
Sasha Castro	Zoe + Zia Zuniga	K / 3 rd
Julio Zuniga	Zoe ZA Zunig	K / 3 rd
Hayley Veloz	Jonathan C.	K
Anabel Flores		
Abel Flores		
Maria Juarez	Abel Flores	Pre K
I	Anabel Flores	4 th
Irma Guerrero	Giovanni Guerrero	4 + h
TERESA LIVAR	Joseph LIVAR	2 nd
Josalynne Salas	Jazlyn Salas	3 rd
Josalynne Saks	Michael Benavidez	Prk
Kellie Trevino	Alessia Trevino	Pr K
Ruby Gonzales	Jayden Gonzales	4 th
Phillia Haney	Kyng Haney	pre-K

H.V Helbing Elementary PTA Night

Parent Name/ Nombre del padre	Student Name/ Nombre del estudiante	Grade/Grado
Hermelinda D	Sofia Diaz	5 th
Alicia Iera	Jose Luis Lopez	3
Felicia Rodolfo	Isiah J Rodriguez	Pre k
Roby Pizanos	Max Angel G	5
Araceli Robles	Hope Garcia	5
	Tadeo Tovar	K
Araceli Robles	Nyria Delgado	3 rd
	Mica Casillas	K
Anthony Escobedo		
Maira Ambrosio	Ashley Escobedo	4
Sandra Gallardo	Samantha	4
Sandra Gallardo	Andrew Gallardo	Pre k
Maria Contreras	Noel Rodriguez	1st
Roberto Ramirez	Roberto Jr. Rami	2 nd
Erica Anguiano	Ayden Trejo	K.
Travis Barra	Avery Barra ^{Jessiah Barra}	K. 3 rd
	Damon + Jonah ^{Cassidy}	3 rd & 4 th
Alejandro Veliz	Jordan Veliz	1 st
Alejandro Veliz	Tadeo Veliz	4 th
Alejandro Armenta	Ayden Armenta	2 nd
Alejandro Armenta	Eden Armenta	Pre-K
Vanessa Gonzalez	Alexander, Elias ^{Jayden}	Pre-K, 3 rd , 4 th
Patricia Garcia	Jaydan Mijarez	5 th

Class List
Holley Montes
138-H.V Helbing ES

HRMK (HRMKE-3) Period 05 - Room: 28
Aug 14, 2023

19 Students

Last, First M	Student ID	Grade
Barcenas, Humberto Cristian	5343264	Kindergarten
✓ Casillas, Mia <i>Arace 12 Pobles</i>	5339291	Kindergarten
Contreras, Christian	5352411	Kindergarten
✓ Cortez, Jonathan Ray <i>Jonathan Cortez</i>	5339114	Kindergarten
✓ Delara, Francisco Antonio <i>Francisco Delara</i>	5341881	Kindergarten
Gallegos, Luke Alexander	5335793	Kindergarten
✓ Ibarra, Avery Ayleen <i>Erica Ibarra</i>	5338254	Kindergarten
✓ Macias, Ava Marie <i>Cesar Macias</i>	5339238	Kindergarten
Medina, Beverly	5352419	Kindergarten
✓ Murillo, Mariella Moni <i>Lea Negrete</i>	5336193	Kindergarten
✓ Nguyen, Trinity <i>Trinity Nguyen</i>	5352222	Kindergarten
✓ Ortega, Zoocy Grace <i>Zoocy Ortega</i>	5340504	Kindergarten
✓ Padilla, Isaias <i>Sandra Gonzalez</i>	5335812	Kindergarten
✓ Puente, Vincen (Rey) <i>Karissa Hernandez</i>	5337153	Kindergarten
Reyes, Paxton Jax	5335839	Kindergarten
Sanchez, Ariel Jade	5336219	Kindergarten
Santana, Gregory Vincent	5335758	Kindergarten
✓ Willeda, Vanessa Nicole <i>Montes</i>	5342666	Kindergarten
✓ Zuniga, Zia Marie <i>Sasha Castro</i>	5338268	Kindergarten

✓ Olivia I Ibarra Daisy Lopez
 John N. Garcia *→ e e e e e No show*
 ✓ Zuri Andrews Tawean Andrews
 ✓ ~~4~~ Xavier Leon - Mercedes Leon

He showed

Hardin-5th

Please Sign In

[illegible]

We come

De la
Hoya 5th

Please Sign In

Nombre del Padre/guardian

Nombre del Estudiante

Parent/Guardian Name	Student Name
Jessica Bautista.	Angelica Ibarra "Angie"
Laura Dominguez	Mariyah Mora
Isabel Hernandez Peña	Hillary Campos Hdz
Marta Garcia	Adrian Castruita
Eva Adame	Jesus Adame
Lys Valenzuela	Liliana Martinez
Maria Villegas	Paulina Campuzano
Meghanne Pacheco	Tanya Pacheco-Heras
Chardie Magallon	Baaron Magallon
Cleusa Avila	Mcwin Aguilar
Rosenda Tovar	Jonathan Tovar
Lorena Gonzalez	Adilene Duran
Luz Mauricio	Giselle Mauricio
Sandra Gallagos	Kimberly Androde
Evelyn Navarro	Zoe Villatoro
Maria Martinez	Justin Garcia

We come

Soriano
5th

Please Sign In

Parent/Guardian Name	Student Name
Mo Leticia Chavez	Omar Villegas
Maria Aguilar	Antonio Brisen
Victoria Banuelos	Francisco Banuelos
Sandra Ventura	Lizbeth Ventura
Virginia Trevino	Yadira Trevino
Rita Rodriguez	Edgar Hernandez
Dulce Ramirez	Joseph Cruz
Erica Rodriguez	Mario Cussio Rodriguez
	Blankie Cussio Rodriguez
Fatima Zepeda	Antonio Zepeda
Brenda Lopez	Alan Tovar
Brenda Lopez	Vanessa Lopez
Elisa Tiejó	Camila Muñoz
Irma Guerrero	Giovanni Guerrero
Sandra Gallardo	Andrew Gallardo
Faviola Espinoza	Caroline Tillerina
Vanessa Gonzalez	Jayden Cortes

**H.V. Helbing Elementary
Title I School-Parent Compact
2023-2024**

The purpose of the parent-school compact is to share a common goal and communicate a common understanding of home and school responsibilities to assure that every student achieves and attains high standards and a quality education.

Parent's Pledge:

- I will ensure that my child attends school on a daily basis and arrives on time in person or virtually.
- I will encourage my child to follow rules and regulation set forth by the school and/or district.
- I will attend and/or ask for conferences with teachers, administrators and/or other district personnel.
- I will keep abreast of my child's learning and communicate regularly with school staff. I will open a Parent Portal account to have access to grades and attendance.
- I will maintain and foster my child's positive behavior.

Staff's Pledge:

- I will respect and value the uniqueness of every child.
- I will provide an environment that is conducive to learning.
- I will maintain open lines of communication with students and parents.
- I will demonstrate professional behaviors and a positive attitude.
- I will maintain high expectations for students and myself.
- I will help students resolve conflicts in positive, nonviolent ways.

Student's Pledge:

- I will attend school regularly and punctually in person or virtually.
- I will always do my best in my schoolwork and behavior.
- I will complete assignments and turn in homework on time to the teacher.
- I will work cooperatively with staff, students and parents.
- I will respect my school, others, and myself.
- I will accept responsibilities for my own actions.
- I will have a positive attitude towards myself, school, others, and learning.

Student_____

Parent_____

Teacher_____

Date_____